

Urbana High School



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By the end of 9th	By the end of 10th	By the end of 11th	By the end of 12th
A student should be supported to:	A student should be supported to:	A student should be supported to:	A student should be supported to:
Understand that taking the right courses in high school can reduce the cost of college	Revisit college fit/match inventory	Understand the student loan process and available loan options	By 12/31, attend a financial aid application completion workshop
Complete a college fit/match inventory	Attend a college fair	Research internships and/or apprenticeships that offer scholarships and money opportunities	By 12/31, Complete the FAFSA or other financial aid applications (Alternative Application for Illinois Financial Aid)
Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators (CCRI)	Attend a postsecondary options workshop/unit	Understand the various aspects of personal banking	Understand how to be a responsible borrower
Outline a plan for community service and extracurricular activities related to postsecondary plans	Outline a plan for high school courses to prevent remediation at the college level	Understand W-4s, pay stubs, and income taxes	Complete a thorough scholarship search and application process
Determine readiness for college-level coursework in math/ELA and enrollment in other "catch up" or "speed up" course	Identify two related postsecondary paths and/or majors strongly correlated with career cluster survey results	Learn about financial wellness	Be exposed to a financial literacy unit in a course or workshop
Attend a career exploration day	Complete an orientation course to a particular career cluster	Identify 2-3 adults to support the student through the postsecondary and career selection process	Create a plan to pay for college using financial resources
Complete a career cluster survey	Complete an elective course to explore career interests	Visit at least 3 postsecondary institutions	By 12/31, Complete 3 or more admissions applications to postsecondary institutions
Be aware of youth employment opportunities	Revisit career cluster interest survey and take a career interest survey	Address any remedial needs in math/ELA	By 12/31, Meet with a school counselor to ensure all steps in the postsecondary admissions process are completed on time
Learn about employer expectations and employability skills	Participate in a mock job interview	Revisit college fit/match inventory	Complete at least one early college credit opportunity
	Create a resume, personal statement, and cover letter	Identify an internship opportunity related to a career pathway	Complete one or more team-based challenges related to career pathways
Understand the job application process for desired fields	Identify one or two career clusters for further exploration and development	Participate in a job shadowing opportunity	Visit at least one workplace aligned with career interests
		Select a career pathway within a career cluster of interest	If applicable, receive industry-based certification(s) related to career pathways
A student should know:	A student should know:	A student should know:	A student should know:
How salary impacts standard of living	The difference between need-based, merit-based, and self-help financial aid	Financial aid deadlines for chosen post-secondary options	How to save on indirect expenses included in the Cost of Attendance (COA)
The relationship between high school coursework, attendance, and grades to postsecondary plans	Estimated cost of each postsecondary option	The affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt	
The benefit of early college credit opportunities to postsecondary access and completion	The terms and conditions of any scholarships and Loans	Entrance requirements, including application deadlines, for expected postsecondary programs of study	
The relationship between community service/extracurricular activities and postsecondary/career goals	How to find scholarship opportunities	Application deadlines, test timing, cost, and preparation for industry-based certification for career pathways	
The negative impact of remediation on postsecondary goals	The different types of postsecondary credentials and institutions	Educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters	

