



Tri-City CUSD #1

Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 8th grade	By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p>A student should be supported to:</p> <ul style="list-style-type: none"> Develop public speaking skills Utilize technology to network outside own community Learn to protect themselves against identity theft Understand that taking the right courses in high school can reduce the cost of college Review coursework, and PS/career plans in relation to the ISBE College and Career Readiness Indicators (CCRIs) Connect with a mentor Meet with a counselor to discuss coursework and PS/career plans using ISBE CCRIs Meet with a school counselor to track progress and/or revise PS plans <p>A student should know:</p> <ul style="list-style-type: none"> Own learning style and how it relates to career interests The relationship between high school coursework, attendance, and grades to PS plans The relationship between community service/extracurricular activities and PS/career goals 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> Be exposed to a financial literacy unity in a course workshop Learn about savings and investments Understand different banking relations Review coursework, and PS/career plans in relation to the ISBE CCRIs Connect with a mentor Meet with a counselor to discuss coursework and PS/career plans using ISBE CCRIs Meet with a school counselor to track progress and/or revise PS plans <p>A student should know:</p> <ul style="list-style-type: none"> Career attributes related to career interests One or two career clusters for further exploration and development How salary impacts standard of living Where to find scholarship opportunities Negative impact of remediation on PS goals 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> Participate in mock job interview Create a resume and personal statement Understand the job application process and terms Select a career pathway within a career cluster of interest Attend a workshop on employer expectations and employability skills Compare and contrast personal strengths and weaknesses with career choice Complete a career cluster survey Prepare a budget Outline a plan to pay for college Explore internships and apprenticeships for scholarships and money opportunities Attend a college fair Review coursework, and PS/career plans in relation to the ISBE CCRIs Connect with a mentor Meet with a counselor to discuss coursework and PS/career plans using ISBE CCRIs Meet with a school counselor to track progress and/or revise PS plans <p>A student should know:</p> <ul style="list-style-type: none"> Educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters The affordability of PS options in relation to expected entry-level career salary and anticipated debt The different types of PS credentials and institutions The benefit of early college credit opportunities to PS access and completion 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> Complete a unit on employee benefits and retirement planning Interview a professional who is working in desired field Attend a career exploration day Understand pay stubs, W-2s, and income taxes Address any remedial needs in math/ELA Identify 2-3 adults to support the student through the PS and career selection process Understand the college placement process Take at least one college entrance exam Review coursework, and PS/career plans in relation to the ISBE CCRIs Connect with a mentor Meet with a counselor to discuss coursework and PS/career plans using ISBE CCRIs Meet with a school counselor to track progress and/or revise PS plans <p>A student should know:</p> <ul style="list-style-type: none"> About internship opportunities related to the career pathways General cost ranges of various PS institutions The difference between need-based, merit-based, and self-help student financial aid programs How salary impacts standard of living General timing of PS entrance exams and applications Entrance requirements, including application deadlines, for expected postsecondary programs of study 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> Participating in a job shadowing opportunity Visit at least one workplace aligned with career interests Be aware of job outlook by geographic area Complete a thorough scholarship search and application process Visit at least 3 PS institutions Secure letters of recommendation for college and scholarship applications Identify two related PS paths and/or college majors strongly correlated with assessment results Complete a college fit/match inventory Review coursework, and PS/career plans in relation to the ISBE CCRIs Connect with a mentor Meet with a counselor to discuss coursework and PS/career plans using ISBE CCRIs Meet with a school counselor to track progress and/or revise PS plans <p>A student should know:</p> <ul style="list-style-type: none"> Estimated cost of each PS option The terms and conditions of any scholarship or loan Where to find scholarship opportunities <p>By 12/31, a student should have:</p> <ul style="list-style-type: none"> Complete 3 or more admissions applications to PS institutions Meet with a school counselor to ensure all steps in the PS admissions process are completed on time Complete the FAFSA Attend a FAFSA completion workshop