



Stanton High School PaCE Framework



By the end of 9th	By the end of 10th	By the end of 11th	By the end of 12th
<i>A student should be supported to:</i>	<i>A student should be supported to:</i>	<i>A student should be supported to:</i>	<i>A student should be supported to:</i>
complete a career cluster survey	visit at least one workplace aligned with career interests	revisit the career survey	obtain an internship related to the CP
complete a career interest survey	complete an orientation course to a particular career cluster or cluster grouping	participate in a mock job interview	if applicable, receive industry-based certification(s) related to the CP
attend a PS options workshop	select a CP within a career cluster of interest	create a resume and personal statement	complete one or more team-based challenges or projects related to the CP
select course work for PS/career plans aligned with the ISBE College and Career Readiness Indicators	begin determining eligibility for AP courses	identify an internship opportunity related to the CP	address any remedial needs in ELA/Math
enroll as appropriate in early college credit courses	identify 2-3 adults to support them through the PS and career selection process	determine readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course	attend a financial aid award letter workshop
outline a plan for community service and extracurricular activities related to PS plans	review coursework, and PS/career plans in relation to ISBE CCRI	complete/enroll in at least one early college credit opportunity	<i>A student should have:</i>
attend a basic financial aid presentation with a trusted adult	attend a PS affordability workshop with a family member	attend a college fair	completed 3 or more admissions applications to PS institutions
<i>A student should know:</i>	<i>A student should know:</i>	visit at least 3 PS institutions	met with a school counselor to ensure all steps in the PS admissions process are completed on time
one or two career clusters for further exploration and development	educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP	take at least one college entrance exam	attended a FAFSA completion workshop
the relationship between HS coursework, attendance, and grades to PS plans	different types of PS credentials and institutions	<i>A student should know:</i>	completed a FAFSA
importance of community service and extracurricular activities to PS and career plans	general timing of PS entrance exams and applications	application deadlines, test timing, cost, and preparation for industry-based certification for CP	<i>A student should know:</i>
general cost ranges of various PS options	benefit of early college credit opportunities to PS access and completion	career attributes related to the career interests	how CP courses and experiences articulate to degree programs at PS options
		entrance requirements and application entrance requirements and application deadlines for expected PS program of study	estimated cost of each PS option
		3-5 match schools, one safety, one reach school for PS program of study	affordability of PS options in relation to expected entry-level career salary and anticipated debt
		negative impact of remediation on PS goals	terms and conditions of any scholarship or loan
		financial aid deadlines for chosen PS options	

