



St. Charles School District #303

Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p>A student should be supported to:</p> <ul style="list-style-type: none"> Outline a plan for high school courses to reduce the likelihood of remediation at the college level Complete a career cluster survey Learn about employer expectations and employability skills Select a career pathway within a career cluster of interest Understand that taking the right courses in high school can reduce the cost of college Learn about financial wellness Be exposed to a financial literacy presentation Understand W-4s, pay stubs, and income taxes <p>A student should know:</p> <ul style="list-style-type: none"> The relationship between high school coursework, attendance, and grades to PS plans The relationship between community service/extracurricular activities and PS goals The benefit of early college credit opportunities to PS access and completion One or two career clusters for further exploration and development 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> Attend a PS options workshop Complete a unit on education planning Revisit career cluster interest survey and take a career interest survey Complete an elective course to explore career interests Compare and contrast personal strengths and weaknesses with career choice Identify two related PS paths and/or college majors strongly correlated with career cluster survey results Explore the opportunity costs of PS choices <p>A student should know:</p> <ul style="list-style-type: none"> The different types of PS credentials and institutions Educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career pathway Career attributes related to career interests General cost ranges of various PS institutions The affordability of PS options in relation to expected entry-level career salary and anticipated debt How salary impacts standard of living 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> Attend a college fair Complete a college fit/match inventory Address any remedial needs in math/ELA Identify 2-3 adults to support the student through the PS and career selection process Participate in a career exploration activity/ presentation Attend a PS affordability presentation with a family member <p>A student should know:</p> <ul style="list-style-type: none"> The general timing of PS entrance exams and applications How career pathways courses and experiences articulate to degree programs at PS options Application deadlines, test timing, cost, and preparation for industry-based certification for career pathways How to find scholarship opportunities 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> Review coursework, and PS/career plans in relation to the ISBE College and Career Readiness Indicators Show evidence of PS plan Secure letters of recommendation for college and scholarship applications Create a resume and personal statement Understand the job application process for desired field(s) Visit at least one workplace aligned with career interests If applicable, receive industry-based certification(s) related to career pathways Participate in mock job interview Participate in a job shadowing opportunity Learn types of employee benefits and retirement planning Understand the student loan process and available loan options Complete a thorough scholarship search and application process Attend a financial aid offer workshop Create a plan to pay for college using available financial resources <p>A student should know:</p> <ul style="list-style-type: none"> Entrance requirements, including application deadlines, for expected PS programs of study 3-5 match schools, one safety, one reach school for PS program of study <p>By 12/31, a student should have:</p> <ul style="list-style-type: none"> Completed 3 or more admissions applications to PS institutions Meet with a school counselor to ensure all steps in the PS admissions process are completed on time Attended a financial aid application completion workshop Completed the FAFSA (or other financial aid application)