



Pecatonica High School

By the end of 9th grade

A student should be supported to:

- Compile elements of resume
- Complete FAFSA4Caster with family unit
- Complete a self-assessment and interest inventory
- Complete two job shadowing experiences
- Make progress towards completing 25 hours of community service by senior year
- Complete an elective to explore career interests
- interview a business owner, employee, and retiree
- Research college acceptance requirements
- Identify a career area of interest
- Meet with a school counselor yearly to discuss PS options
- Meet college & career readiness definition of 2.8 GPA
- Take recommended courses to support their PS plan

A student should know:

- About employment opportunities while in HS
- college entrance requirements

By the end of 10th grade

A student should be supported to:

- Be aware of college costs
- Develop career cruising portfolio resume
- Attend and participate in a career fair
- Explore career options
- Complete a self-assessment and interest inventory
- Complete two job shadowing experiences by senior portfolio
- Make progress towards completing 25 hours of community service by senior year
- Complete an elective to explore career interests
- Interview a business owner, employee, and retiree
- Define PS options
- Understand the college placement process
- Meet with a college recruiter
- Research college acceptance requirements
- Identify a career area of interest
- Meet with a school counselor yearly to discuss PS options
- Meet college & career readiness definition of 2.8 GPA
- Take recommended courses to support their postsecondary plan

A student should know:

- About employment opportunities while in HS

By the end of 11th grade

A student should be supported to:

- Update career cruising portfolio resume
- Understand implications and ramifications of loans
- Understand FAFSA and scholarship options
- Complete scholarship applications and "Why Me" essay
- Participate in mock interviews
- Complete a job application independently
- Complete two job shadowing experiences by senior portfolio
- Make progress towards completing 25 hours of community service by senior year
- Complete an elective to explore career interests
- Interview a business owner, employee, and retiree
- Attend two college visits
- Understand the college placement process
- Complete ASVAB/SAT/ACT
- Meet with a college recruiter
- Research college acceptance requirements
- Identify a career area of interest
- Meet with a school counselor yearly to discuss PS options
- Meet college & career readiness definition of 2.8 GPA
- Take recommended courses to support their PS plan

A student should know:

- About employment opportunities while in HS

By the end of 12th grade

A student should be supported to:

- Publish a resume
- Attend a class regarding debt, credit score, and banking
- Prepare a personal budget
- Seek assistance to complete a FAFSA
- Complete portfolio project
- Complete the Senior Interview
- Compare and evaluate career options
- Complete two job shadowing experiences by senior portfolio
- Make progress towards completing 25 hours of community service by senior year
- Complete an elective to explore career interests
- Interview a business owner, employee, and retiree
- Evaluate campus life opportunities
- Attend two college visits
- Schedule time to complete college placement exam
- Apply to their PS option
- Research college acceptance requirements
- Identify a career area of interest
- Meet with a school counselor yearly to discuss PS options
- Meet college & career readiness definition of 2.8 GPA
- Take recommended courses to support their PS plan

A student should know:

- About employment opportunities while in HS