

New Berlin High School

By the end of 8th	By the end of 9th	By the end of 10th	By the end of 11th	By the end of 12th
A student should be supported to:	A student should be supported to:	A student should be supported to:	A student should be supported to:	By 12/31 of 12th grade a student should have:
attend a career exploration day	complete a career cluster survey	select a career pathway within a career cluster of interest	interview a professional who is working in desired field	met with a school counselor to ensure all steps in the postsecondary admissions process are completed on time
compare and contrast personal strengths and weaknesses with career choices		learn about employer expectations and employability skills	meet with a college admission representative	completed 3 or more admissions applications to postsecondary institutions
participate in an opportunity to develop public speaking skills	outline a plan for community service and extracurricular activities related to postsecondary plans	attend a college fair	participate in college entrance exam preparation courses	attended a financial aid application completion workshop
complete an elective course to explore career interests		identify 2-3 adults to support the student through the postsecondary and career selection process	take at least one college entrance exam	completed the FAFSA (or other financial aid application)
be exposed to a financial literacy unit in a course or workshop	meet with a counselor to discuss coursework and postsecondary/career plans using the ISBE College and Career Readiness Indicators (every year)	explore the opportunity cost of postsecondary choices	complete a college fit/match inventory	A student should be supported to:
understand that taking the right courses in high school can reduce the cost of college			outline a plan for high school courses to prevent remediation at the college level	create a resume and personal statement
learn about financial wellness		understand various aspects of personal banking		participate in a mock job interview
A student should know:	A student should know:	A student should know:	A student should know:	participate in a job shadowing opportunity
the relationship between coursework, attendance, and grades to postsecondary plans	career attributes related to career interest	educational requirements, cost, expected entry-level, and midpoint salary for occupations in selected career clusters	application deadlines, test timing, cost, and preparation for industry-based certification for career pathways	understand the job application process for desired fields
how salary impacts standard of living	one or two career clusters for further exploration and development	how career pathways courses and experiences articulate to degree programs at postsecondary options	the general timing of postsecondary entrance exams and applications	visit at least one workplace aligned with career interests
	importance of community service and extracurricular activities related to postsecondary/career plans	the benefit of early college credit opportunities to postsecondary access and completion	financial aid deadlines for chosen postsecondary options	learn types of employee benefits and retirement planning
	relationship between community service/extra curricular activities and postsecondary goals	the different types of postsecondary credentials and institutions	where to find scholarship opportunities	identify an internship opportunity related to career pathways
		the affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt	general cost ranges of various postsecondary institutions	secure letters of recommendation for college and scholarship applications
				identify two related postsecondary paths and/or college majors strongly correlated with assessment results
				visit at least 3 postsecondary institutions
				understand how to be a responsible borrower
				understand W-4s, pay stubs, W-2s, and income taxes
				create a plan to pay for college using available financial resources
				research internship/apprenticeships that offer scholarships or money opportunities
				complete a thorough scholarship search and application process
				understand the student loan process and available loan options
				A student should know:
				entrance requirements, including application deadlines, for expected postsecondary programs of study
				the difference between need-based, merit-based, and self-help student financial aid programs
				estimated cost of each postsecondary option

