

# Marion Junior High School—Marion CUSD #2



## Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

### By the end of 6th grade

**A student should be exposed to:**

- Information about a wide range of careers.
- Language that emphasizes individual skills, strengths, and assets.
- Practices that develop a growth mindset

**A student should be supported to:**

- Explore their interests.
- Practice their strengths.
- Develop confidence in their abilities.

### By the end of 7th grade

**A student should be exposed to:**

- Engaging in self-guided reflection.
- Articulating their aspirations.
- Learning to envision a positive future.

**A student should be supported to:**

- Engage in self-reflection.
- Articulate aspirations.
- Explore career interests.
- Explore their strengths.
- Envision a positive future.
- Explore their habits.
- Create or change a habit.
- Record their progress.
- Effectively ask for help.
- Understand a growth mindset.

### By the end of 8th grade

**A student should be exposed to:**

- The concept of career clusters and interests.
- The relationship between community service, extracurricular activities, and postsecondary/career goals.
- Be exposed to a financial literacy unit in a course or workshop.

**A student should be supported to:**

- Explore barriers to aspirations.
- Articulate personal strengths
- Identify sources of motivation.
- Explore career interests and clusters by completing a career cluster survey.
- Attend a career exploration day.
- Develop an educational plan for at least one career interest.
- Demonstrate a growth mindset.
- Explore learning styles.
- Map a support network.
- Complete a unit on education planning.
- Compare possible financial futures.



# Marion High School

## Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

### By the end of 9th grade

#### A student should be supported to:

- Revisit a career cluster interest survey.
- Complete an orientation to career clusters.
- Take the Pre-ACT 9
- Attend a postsecondary options workshop. Select options for PS/career plans aligned with ISBE & CCRI.
- Become familiar with and plan for early college credit courses where appropriate. (Note: JALC does not allow 9th grade in dual credit courses).
- Identify 2-3 adults to support the student through the PS and career selection process.
- Outline a plan for community service and extra curricular activities related to PS plans.
- Attend a basic financial aid presentation with a trusted adult.

#### A student should know:

- One or two careers for further exploration.
- The relationship between HS coursework, attendance, and grades to postsecondary plans.
- Importance of community service and extracurricular activities to postsecondary and career plans.
- General cost ranges of various PS options.

### By the end of 10th grade

#### A student should be supported to:

- Visit at least one workplace aligned with career interests.
- Complete an interest/personality inventory.
- Participate in activities related to their career cluster of interest.
- Select a career area of interest and enroll in career pathway (CP) as available.
- Explore opportunities along the Work Based Learning Continuum.
- Take the Pre-ACT 10.
- Connect and build relationships with 2-3 adults to support the PS and career selection process.
- Review coursework, and PS/career plans in relation to the ISBE College and Career Readiness Indicators (every year).
- Attend a basic financial aid presentation with a family member.

#### A student should know:

- Educational requirements, cost, expected entry-level, and midpoint salary for occupations in selected CP.
- Skills related to career interests.
- Different types of PS credentials and institutions.
- General timing of PS entrance exams and applications.
- Benefit of early college credit opportunities to PS access and completion.
- The negative impact of remediation on PS goals.

### By the end of 11th grade

#### A student should be supported to:

- Revisit the career cluster interest survey and personality survey.
- Participate in a mock job interview.
- Create a resume and personal statement.
- Complete an experience within the desired Work Based Learning Continuum if available.
- Take the ACT.
- Determine readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course.
- Complete at least one early college credit opportunity if applicable.
- Attend a college fair.
- Meet with and/or visit at least 3 PS institutions.
- Complete a Postsecondary Plan Workshop.
- Discuss PS plans with a parent/guardian and the previously chosen adults that have supported the student through the career selection process.

#### A student should know:

- Career attributes related to career interests.
- Application deadlines, test timing, cost, College and Career Pathway Endorsement, and preparation for industry-based certification for career pathway.
- Entrance requirements, including application deadlines, for expected PS programs of study.
- Become familiar with 3-5 match schools, one safety, one reach school for PS program of study\*
- Examples of PS plans that do not include school, such as available apprenticeships or on-the-job training.

### By the end of 12th grade

#### A student should be supported to:

- Complete at least two team based challenges when completing CCPE.
- Obtain an internship opportunity related to the CP if applicable.
- If applicable, receive industry-based certification(s) related to the CP.
- Address any remedial needs in math/ELA when possible.
- Complete a financial aid workshop.

#### A student should know:

- How CP courses and experiences articulate to degree programs at PS options.
- Estimated cost of chosen PS options. Affordability of PS options in relation to expected entry-level career salary and anticipated debt.
- Terms and conditions of any scholarship or loan.

#### By 12/31 of 12th grade a student should have:

- Completed 3 or more admissions applications to PS institutions.
- Ensure that all steps in the PS admissions process are completed on time.
- Attended a Financial Aid Application completion workshop.
- Completed a financial aid application.