

# Lemont High School District 210



## Postsecondary and Career Expectations (PaCE)

Each student should have an individualized learning plan to help make decisions about career and postsecondary education or training, to plan a course of study, and to make financial aid assessments with family members.



### By the end of 9th grade

#### A student should be supported to:

- Identify, and know how to connect with, Student Services Team members who can provide support through the postsecondary education and career selection process.
- Learn what academic supports and services are available and how to access the resources.
- Complete a learning style assessment and utilize at least one strategy to improve academic performance.
- Select appropriate courses for sophomore year, considering rigor, prerequisites, and course recommendations.
- Create a four-year plan that considers graduation requirements and postsecondary admission requirements.
- Access and utilize online resources to assist in postsecondary planning.
- Identify electives that match interests.
- Complete a career cluster survey.
- Select a career pathway within a career cluster of interest.

#### A student should know:

- What extracurricular activities are available at Lemont High School and know how to connect to the sponsors.
- How to access grades and missing assignments in Skyward.
- The high school credit system, including the correlation between academic success and postsecondary opportunities.
- The AP, Honors, and dual credit opportunities at Lemont High School.
- How to identify and understand the different types of postsecondary credentials, including degrees, certificates, and training programs.

### By the end of 10th grade

#### A student should be supported to:

- Explore career clusters and identify at least two areas of interest.
- Create and format a resume.
- Update four-year plan to reflect postsecondary goals and interests.
- Select appropriate courses for junior year, considering rigor, prerequisites, and course recommendations.
- Attend a postsecondary planning night or College/Career Fair.
- Attend a college financial aid workshop.
- Participate in at least one extracurricular activity or secure part-time employment.
- Complete an elective course to explore career interests.
- Attend a career exploration day.

#### A student should know:

- The costs associated with postsecondary education, including the implications of career choice, starting salary, and cost of attendance.
- Which Lemont High School courses align with postsecondary plans.
- The differences between careers that require a certificate, associate's, bachelor's, master's, and doctoral degrees.
- The entrance requirements for postsecondary opportunities and align personal plans to prepare for these requirements.
- Educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters.

### By the end of 11th grade

#### A student should be supported to:

- Identify characteristics and personal factors to assess academic, social, and financial fit of postsecondary goals.
- Visit at least two post secondary institutions.
- Attend a postsecondary planning night or College/Career Fair.
- Attend a college financial aid workshop.
- Take at least one college entrance exam.
- Select appropriate courses for senior year, considering rigor, prerequisites, and course recommendations.
- Identify an internship/work based learning opportunity related to career pathways.
- Visit at least one workplace aligned with career interests.
- Meet with a counselor to discuss coursework and postsecondary/ career plans using ISBE College and Career Readiness Indicators.

#### A student should know:

- How test scores and "test optional" policies impact college admissions.
- How to access test preparation programs and materials.
- The general college application vocabulary and process.
- The affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt.

### By the end of 12th grade

#### A student should be supported to:

- Complete at least one post secondary application as well as the FAFSA.
- Analyze and compare financial aid award letters.
- Research and apply for scholarships.
- Obtain an internship opportunity related to the career pathways.
- Enroll as appropriate in early college credit courses.
- Participate in activities related to a career cluster of interest.
- Secure letters of recommendation for college and scholarship applications.

#### A student should know:

- How to access transcripts and other records.
- How to access services, including placement testing, in the postsecondary environment.
- Financial aid deadlines for chosen postsecondary options.
- Estimated cost of chosen postsecondary options.
- How career pathways courses and experiences articulate to degree programs at postsecondary options.

