



Lake Park High School

By the end of 9th grade

A student should be supported to:

- Identify 2-3 adults to support the student through the PS and career selection process
- Meet with a counselor to discuss coursework and PS/career plans using ISBE College and Career Readiness Indicators (CCRIs)
- Meet with a school counselor to track progress and/or revise PS plans
- Revisit career cluster interest survey and take a career interest survey
- Select career pathway within a career cluster of interest
- Utilize technology to network outside of own community
- Compare and contrast personal strengths and weaknesses with career choices
- Understand the job application process and terms
- Develop public speaking skills
- Complete an elective course to explore career interests
- Attend a career exploration day
- Understand that taking the right courses in high school can reduce the cost of college

By the end of 10th grade

A student should be supported to:

- Understand the college admissions process
- Attend a college fair
- Attend a PS options workshop
- Meet with a school counselor to track progress and/or revise PS plans
- Meet with a counselor to discuss coursework and PS/career plans using ISBE CCRIs
- Participate in mock job interview
- Create a resume and personal statement
- Visit at least one workplace aligned with career interests
- Explore the opportunity costs of PS choices

By the end of 11th grade

A student should be supported to:

- Meet with a college representative
- Identify 2 related PS paths and/or college majors strongly correlated with assessment results
- Visit at least 3 PS institutions
- Participate in college entrance exam courses
- Complete a college match/fit inventory
- Take at least one college entrance exam
- Meet with a school counselor to track progress and/or revise PS plans
- Meet with a counselor to discuss coursework and PS/career plans using ISBE (CCRIs)
- Identify an internship opportunity related to career pathways
- Participate in a job shadowing opportunity
- Learn to protect themselves against identity theft
- Learn about credit scores
- Complete a financial aid assessment with a family member
- Explore internships, scholarships, and apprenticeships for money opportunities
- Attend a PS affordability workshop with a family member
- Outline a plan to pay for college

By the end of 12th grade

A student should be supported to:

- Meet with a school counselor to track progress and/or revise PS plans
- Meet with a counselor to discuss coursework and PS/career plans using ISBE (CCRIs)
- Complete a thorough scholarship search and application process
- Attend a financial aid offer workshop
- Prepare a budget

Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.



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By the end of 9th grade

A student should know:

- The relationship between high school coursework, attendance, and grades to PS plans
- The relationship between community service/extracurricular activities and PS goals
- Own learning style and how it relates to career interests
- How career pathways courses and experiences articulate to degree programs at PS options
- Career attributes related to career interests
- One or two career clusters for further exploration and development
- The concept of career clusters of interest
- Where to find scholarship opportunities
- How salary impacts standard of living
- Estimated cost of each PS option
- General cost ranges of various PS institutions

By the end of 10th grade

A student should know:

- The different types of PS credentials and institutions
- General timing of postsecondary entrance exams and application
- Application deadlines, test timing, coat and preparation for industry-based certification for career pathways
- Educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters
- The affordability of PS options in relation to expected entry-level career salary and anticipated debt

By the end of 11th grade

A student should know:

- 3-5 match schools, one safety, one reach school for PS program of study
- Entrance requirements, including application deadlines, for expected PS programs of study
- The difference between need-based, merit-based, and self-help student financial aid programs

By the end of 12th grade

A student should know:

- The terms and conditions of any scholarship or loan

By 12/31, a student should have:

- Meet with a school counselor to ensure all steps in the PS admissions process are completed on time
- Completed 3 or more admissions applications to PS institutions
- Completed the FAFSA
- Attended a FAFSA completion workshop

Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.