



Franklin CUSD #1

Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p>A student should be supported to:</p> <ul style="list-style-type: none"> complete a career cluster survey complete a career interest survey attend a career exploration day, activity, or presentation be aware of youth employment opportunities while in high school complete a Postsecondary Plan Workshop <p>A student should know:</p> <ul style="list-style-type: none"> one or two careers for further exploration the relationship between high school coursework, attendance, and grades to PS plans the importance of community service and extracurricular activities to PS and career plans general cost ranges of various PS options 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> revisit the career interest survey learn about employer expectations and employability skills visit at least one workplace aligned with career interests connect with someone pursuing a pathway of interest research internships and/or apprenticeships that offer scholarships or opportunities to earn money complete a Postsecondary Plan Workshop <p>A student should know:</p> <ul style="list-style-type: none"> the different types of PS credentials and institutions the difference between need-based, merit-based, and self-help financial aid affordability of PS options in relation to expected entry-level career salary and anticipated debt 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> revisit the career interest survey participate in activities related to their career cluster of interest create a resume and personal statement participate in a job shadowing opportunity take at least one college entrance exam complete a college fit/match inventory compare campus life opportunities attend a college fair attend a basic financial aid presentation with a trusted adult understand the student loan process and available loan options complete a thorough scholarship search and application process understand W-4s, pay stubs, and income taxes complete a Postsecondary Plan Workshop <p>A student should know:</p> <ul style="list-style-type: none"> skills related to career interests educational requirements, cost, expected entry-level, and midpoint salary for occupations in selected career pathway entrance requirements, including application deadlines, for expected PS programs of study 3-5 match schools, one safety, one reach school for PS program of study how to find scholarship opportunities 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> participate in a mock job interview meet with a college admissions representative visit at least 3 PS institutions create a plan to pay for college using available financial resource complete a Postsecondary Plan Workshop <p>A student should know:</p> <ul style="list-style-type: none"> the terms and conditions of any scholarship or loan estimated cost of chosen PS options financial aid deadlines for chosen PS options <p>By 12/31, a student should have:</p> <ul style="list-style-type: none"> know application deadlines, test timing, cost, and preparation for industry-based certification for career pathway secure letters of recommendation for college and scholarship applications complete 3 or more admissions applications to PS institutions ensure all steps in the PS admissions process are completed on time attend a financial aid application completion workshop complete a financial aid application