

Elverado High School Counseling, Post-Secondary & Career Expectations

Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.



By the end of 8th grade	By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
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<p>A student should be supported to:</p> <ul style="list-style-type: none"> • Complete a Career Cluster survey • Complete an orientation to career clusters • Select 1-3 career clusters for further exploration • Complete a lesson on education planning • Meet with a counselor to discuss coursework & postsecondary career plans • Develop an initial four-year plan that relates to their interests, values, and strengths • Outline a plan for extracurricular activities • be exposed to a financial literacy unit <p>A student should know:</p> <ul style="list-style-type: none"> • The concept of career clusters • EHS graduation requirements • The relationship between high school coursework, attendance & grades to post-secondary plans • The relationship between community service/extracurricular activities and postsecondary (PS)/career goals 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> • Take the PSAT 9 in the Spring • Revisit Career Cluster survey & take a Career Interest survey through Major Clarity • Complete a Learning Style Inventory through Major Clarity • Select a Career Pathway in Major Clarity for further exploration • Complete a lesson on education planning • Meet with a counselor to discuss coursework & postsecondary career plans • Update Academic & Career Plan (4 year plan) that relates to their interests, values, and strengths • Outline a plan for extracurricular activities • Assess College-Going Self Efficacy • Set SMART Goals for academic, career & personal-social growth <p>A student should know:</p> <ul style="list-style-type: none"> • How to read, review and use PSAT 9 scores for further academic & career development • EHS graduation requirements • 1-2 career clusters for further exploration & development • The relationship between high school coursework, attendance & grades to post-secondary plans • Importance of community service and extracurricular activities to post-secondary & career plans • The importance of self-efficacy • General cost ranges of various post-secondary options 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> • Take the O*Net Interest Profiler • Take the ASVAB in the Fall, explore the Occu-Find & complete My Educational & Career Plans portfolio • Take the PSAT/NMSQT in the Fall • Take the PSAT 10 in the Spring • Take the Accuplacer in the Spring • Assess grit • Update Career Pathway in Major Clarity (if necessary) • Complete an orientation course to a particular career cluster or career pathway • Update career pathway in Major Clarity • Determine eligibility for dual Credit opportunities & enroll in a course junior year if applicable • Identify and explore careers related to career interest and/or career pathway • Compare current GPA, academic, and career indicators with IL College & Career Ready Indicators • Review and update Academic & Career Plan (4 year plan) that relates to their interests, values, and strengths • Explore internship, workplace learning, or community service opportunities related to career pathway • Set SMART Goals for academic, career & Personal-Social growth • Review financial aid overview video <p>A student should know:</p> <ul style="list-style-type: none"> • How to read, review and use PSAT 10 and NMSQT scores for further academic & career development • Educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP • Different types of PS credentials and institutions • General timing of PS entrance exams and applications • Benefit of early college credit opportunities to PS access and completion • How to improve grit 	<p>A student should be supported to:</p> <ul style="list-style-type: none"> • Meet 1 on 1 with a school counselor to discuss postsecondary options • Take the PSAT/NMSQT if they scored above the 50th percentile on the PSAT the previous year • Take the SAT & the Accuplacer in the Spring • Assess Emotional Intelligence • Select dual Credit opportunities • Identify an internship or workplace experience related to career pathway • Compare current GPA, academic, and career indicators with IL College & Career Ready Indicators • Review and update Academic & Career Plan (4 year plan) that relates to their interests, values, strengths and post-secondary education & training goals • Complete a college search & build a college list for further research • Create a Resume • Visit at least three post-secondary institutions • Set SMART Goals for academic, career & personal-social growth • Complete a required Consumer Education course • Review FAFSA Overview video • Earn Employability Soft Skills Micro-credential • Begin senior year "Action Oriented" <p>A student should know:</p> <ul style="list-style-type: none"> • Application deadlines, test timing, cost & prep for industry-based certification for career pathway • A comprehensive understanding of multiple post-secondary options & pathways • 3-5 match schools, one safety and one reach school for post-secondary program of study • Negative impact of remediation on post-secondary goals • Career attributes related to career interest • Estimates of MAP & Pell grants • The importance of emotional intelligence, how it relates to career/life success & how to improve it 	<p>By December 31 of 12th grade a student should have:</p> <ul style="list-style-type: none"> • Meet 1 on 1 with a school counselor to discuss postsecondary options • Completed one or more admission applications to post-secondary institutions • Met with a school counselor for support to complete all steps in the post-secondary admission process on time • Reviewed progress towards graduation status • Attended a College Financing lesson • Offered the opportunity to attend a Financial Aid Night family event • Completed the FAFSA or Opt-Out form <p>By the end of 12th grade a student should be supported to:</p> <ul style="list-style-type: none"> • Update Resume • Address any remedial needs in math/ELA • If applicable, receive industry-based certification(s) relating to career pathway • Complete a course, internship, workplace learning, or community service related to career pathway • Attend a financial aid award letter workshop • Create a solidified post-secondary plan <p>A student should know:</p> <ul style="list-style-type: none"> • How career pathway courses & experiences articulate to degree programs at post-secondary options • Estimated cost of each post-secondary option • Affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt • terms and conditions of any scholarship or loan
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- Career Exploration and Development
- Financial Aid and Literacy
- Post-Secondary Education Exploration, Preparation, and Selection