



CHESTER COMMUNITY HIGH SCHOOL: PaCE Framework

HOME OF THE YELLOW JACKETS



Postsecondary and Career Expectations: Each student should have an individualized learning plan to help make decisions about career and postsecondary education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<i>A student should be supported to:</i>	<i>A student should be supported to:</i>	<i>A student should be supported to:</i>	<i>A student should be supported to:</i>
complete a career cluster survey	complete one semester of Career Education with passing grade	attend at least one college fair	complete at least one job shadowing experience
complete Holland interest inventory	revisit the Holland Interest Inventory	update career plan focusing on college choice, workforce, or military	visit colleges aligning with career plan
begin a career plan	select a career pathway	update accomplishment sheet or resume	complete at least one college application
begin an accomplishment sheet or resume	update career plan	take the SAT with school day testing	attend school's FAFSA workshop and complete the FAFSA or opt-out form
take the SAT 9 secure with school day testing	take SAT 10 secure with school day testing	meet with SWIC adviser for dual credit opportunities	complete consumer education course for financial literacy
align SAT 9 secure scores with career plans	compare SAT grade level scores with career plans	meet one-on-one with the school counselor to discuss career plan to gain knowledge and a starting point	complete scholarship applications and submit them on-time to school/college of choice
complete a full year of Intro to Computers with a passing grade	complete the National Guard physical education wall climbing exercise	visit at least two colleges that support student career plans	understand the student loan payback program
			understand student loan debt compared to anticipated salary
<i>A student should know:</i>	<i>A student should know:</i>	<i>A student should know:</i>	<i>A student should know:</i>
one or two careers for further exploration	educational requirements, costs, expected entry-level, and midpoint salary for occupations for career pathway	application deadlines, test timing, cost, and preparation for industry-based certification for career pathways in conjunction with CCSI	cost of chosen PS options
the relationship between high school course work, attendance, and grades to PS plans	the different types of career options available through the National Guard and other Military options	entrance requirements, including application deadlines, for expected PS programs of study	
the importance of community involvement and extracurricular activities to PS and career plans	differences between PS credentials and institutions		
general salary ranges of various career clusters for life style choices	the difference between need-based and self-help financial aid		
cost of PS options	federal and state military grant programs		

