



Carrollton CUSD 1: PaCE Framework



By the end of 9th grade	By the end of 10th	By the end of 11th	By the end of 12th
<i>A student should be supported to:</i>	<i>A student should be supported to:</i>	<i>A student should be supported to:</i>	<i>A student should be supported to:</i>
Attend a college and career fair	Attend a college and career fair	Attend a college and career fair	Complete necessary PS placement exams
Complete a career interest survey	Revisit a career interest survey	Attend a career exploration field trip	Address any remedial needs in math/ELA
Complete a career cluster survey	Research two career areas of interest	Revisit a career interest survey	Participate in a survey to collect data on part-time employment, summertime employment, community service, and involvement in extracurricular activities
Attend a PS options presentation	Complete a skills inventory	Meet with school counselor to discuss high school, post-secondary and career plans	Create a resume and obtain two letters of recommendation
Practice for the PreACT Secure using Horizons Learning Platform	Complete a personality style assessment	Practice for ACT using Horizons Learning Platform	Attend a career field trip to learn about chosen career(s)
Complete PreACT 9 Secure	Practice for the PreACT Secure using Horizons Learning Platform	Complete ACT	If applicable, receive industry-based certification(s) related to the CP
Learn about tracking extracurricular and community service for PS	Complete PreACT Secure	Determine readiness for college-level coursework in math/ELA and enroll in either "catch up" or "speed up" course	Find and apply for PS scholarships and Loans
Meet with school counselor to discuss high school, post-secondary and career plans	Meet with school counselor to discuss high school, post-secondary and career plans	Visit 2 post-secondary institutions	<i>By 12/31 of 12th grade, a student should have:</i>
Learn the basics of financial literacy	Research at least two post-secondary options and related costs to attend each	Understand financial deadlines associated with PS options	Attended a financial Aid Application completion workshop
			Completed FAFSA
			Completed 2 or more admissions applications to PS institutions
<i>A student should know:</i>	<i>A student should know:</i>	<i>A student should know:</i>	<i>A student should know:</i>
The relationship between HS coursework, attendance and grades to PS plans	Skills related to career interests	Entrance requirements, including application deadlines, for expected PS programs of study	By 9/15 of 12th grade, a student should know financial aid deadlines for PS options
The importance of community service and extracurricular activities to PS and career plans	The results and meaning of their PreACT 9 Secure scores and Practice ACT Horizons scores	The results and meaning of their PreACT Secure scores and Practice ACT Horizons scores	Terms and conditions of scholarships and loans
One or two career options for further exploration	Different types of post-secondary credentials and institutions	Two match schools and one safety school for PS program of study	The estimated cost of PS options
	General cost ranges of various PS options	Negative impact of remediation on PS goals	The process of transferring dual-credit to PS institutions
		Career attributes related to career interests	How CP courses and experiences articulate to degree programs at PS options
		Educational requirements, cost, expected entry-level and midpoint salary for two career options	