

# Calhoun High School



## Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

### By the end of 9th grade

A student should be supported to:

- complete a career interest survey
- learn about employer's expectations and skills needed
- attend a career exploration day, activity, or presentation
- connect with a mentor student and/or teacher/staff/career person of interest
- connect and build relationships with 2-3 adults to support the career selection process
- explore the correct HS classes/pathway to complete in order to pursue the college/career/vocational post-secondary choice of interest

A student should know:

- have identified one/two careers of interests to research
- develop a relationship with school staff to discuss HS course work, attendance, grades, and post-secondary plans
- general cost ranges of various PS options

### By the end of 10th grade

A student should be supported to:

- review the career options available by updating the student career interest survey
- compare and contrast the skillsets of the identified careers interests with their personal skillset
- research what skills are most needed when entering the workforce
- work with school staff to identify the correct course work appropriate for the students intended path of post-secondary choice
- investigate financial wellness/responsibility/banking

A student should know:

- skills needed to enter into the career/post-secondary field of choice
- importance of planning and preparation
- how financial status impacts adult life
- how PS options in relation to expected entry level career salary and anticipated debt

### By the end of 11th grade

A student should be supported to:

- Review/retake the student career interest survey
- schedule a site visit to an intended college/work-place aligned with post-secondary field career of choice
- understand how to fill out a job application/complete a resume
- investigate how to find scholarship opportunities
- learn about entrance requirements, including application deadlines, for expected programs or field of study
- Interview or discuss with someone who is currently employed in the desired field of interest
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A student should know:

- a post-secondary field of interest with educational requirements, cost, expected salary, and possible career pathway
- entrance requirements for deadlines, scholarships, applications
- investigate and learn about the different types of financial assistance

### By the end of 12th grade

A student should be supported to:

- participate in work-based learning (if applicable)
- job shadow in the field of interest
- learn about the types of employee benefits and retirement planning
- attend career and exploration day, activities, or presentations
- research student loans, FAFSA, and the costs associated with post-secondary field interest of choice

A student should know:

- terms and conditions of scholarships/student loans
- financial aid deadlines
- how career pathway courses and experiences correlate to degree programs
- entry level position/salaries vs. post-secondary degree positions