

12th Grade

PaCE priorities to be completed by all students

Component	Delivery Method	Resources Needed
Career Exploration/Development		
<input type="checkbox"/> Understand how career pathway courses align with post-secondary options	<input type="checkbox"/> 1-on-1 conversations with counselors in course registration (occurs 9th-12th)	<input type="checkbox"/> Universal agenda for counselor use
Financial Aid & Literacy		
<input type="checkbox"/> FAFSA or equivalent completed by March 1st	<input type="checkbox"/> Digital communication <input type="checkbox"/> Senior advisory	<input type="checkbox"/> Senior Advisory (already exists)
<input type="checkbox"/> Compare estimated costs of post-secondary options	<input type="checkbox"/> 1-on-1 senior conversations with counselors	<input type="checkbox"/> Universal agenda for counselor use
Post-Secondary Exploration		
<input type="checkbox"/> 1 or more post-secondary applications completed and submitted (if necessary)	<input type="checkbox"/> Digital communication	<input type="checkbox"/> Senior Advisory (already exists)
<input type="checkbox"/> Informed of steps for post-secondary admission (if necessary)	<input type="checkbox"/> Digital communication <input type="checkbox"/> Senior advisory <input type="checkbox"/> 1-on-1 senior conversations with counselors	<input type="checkbox"/> Universal agenda for counselor use
<input type="checkbox"/> Remedial needs addressed in ELA and math	<input type="checkbox"/> Senior review by MTSS team(?)	<input type="checkbox"/> Approval by MTSS team <input type="checkbox"/> MTSS process

PaCE opportunities available to all students based on interests/needs.

Career Exploration/Development

<input type="checkbox"/> Complete a work-based learning experience (career development experience)	<input type="checkbox"/> Career-Ready Workplace Experience (Greg's program)	<input type="checkbox"/> Component of CCRI badge (already exists) <input type="checkbox"/> Component of Endorsement badges (already exists)
<input type="checkbox"/> Earn relevant industry credentials	<input type="checkbox"/> Available in relevant courses (CNA, tech certifications, etc.)	<input type="checkbox"/> Component of CCRI Badge (already exists)
<input type="checkbox"/> Participate in a team-based challenge.	<input type="checkbox"/> Available in relevant courses (CTE)	<input type="checkbox"/> Component of Endorsement badges (already exists)
Financial Aid & Literacy		
<input type="checkbox"/> Participate in a FAFSA workshop	<input type="checkbox"/> Workshop is available via post-secondary counselors <input type="checkbox"/> Online resources are available	<input type="checkbox"/> Already exists
<input type="checkbox"/> Participate in a financial aid workshop	<input type="checkbox"/> Workshop is available via post-secondary counselors <input type="checkbox"/> Online resources are available	<input type="checkbox"/> Already exists
<input type="checkbox"/> Understand the terms and conditions of awards, scholarships, etc.	<input type="checkbox"/> Support is available via counselors, and scholarship coordinator	<input type="checkbox"/> Already exists

11th Grade

PaCE priorities to be completed by all students		
Component	Delivery Method	Resources Needed
Career Exploration/Development		
<input type="checkbox"/> Revisit the career survey (use YouScience results) <ul style="list-style-type: none"> <input type="checkbox"/> Career attributes related to career interests 	<input type="checkbox"/> Advisory (with follow-up in core classes)	<input type="checkbox"/> Classroom time <input type="checkbox"/> Internet (yep) <input type="checkbox"/> Pre-/post- lesson/experience to re-introduce the system, results, and how to use them (discussion guides,

		etc.) <input type="checkbox"/> Earlier in the year, before course registration <input type="checkbox"/> Looking at career training requirements (degrees, certifications, etc.)
<input type="checkbox"/> Create a resume and personal statement	<input type="checkbox"/> Classroom Setting (English)	<input type="checkbox"/> Classroom time <input type="checkbox"/> Resources from post-secondary counselors
<input type="checkbox"/> Write college essay (choose one of the 7 Common Application prompts)	<input type="checkbox"/> Classroom Setting (English)	<input type="checkbox"/> Classroom time <input type="checkbox"/> Reflective in nature <input type="checkbox"/> Resources from post-secondary counselors
<input type="checkbox"/> Application deadlines, test timing, cost, and preparation for industry-based certification for CP	<input type="checkbox"/> Advisory <input type="checkbox"/> 1-on-1 meetings with post-sec counselors <input type="checkbox"/> Evening programs	<input type="checkbox"/> Resources from post-secondary counselors
<input type="checkbox"/> Affordability of PS options in relation to expected entry-level career salary and anticipated debt	<input type="checkbox"/> Classroom Setting (Algebra II and up)	<input type="checkbox"/> Later in junior year <input type="checkbox"/> Should have at least one career option as well as multiple post-secondary training options selected <input type="checkbox"/> https://www.ascentfunding.com/bright-futures-engine/
Financial Aid & Literacy		
<input type="checkbox"/> Financial aid deadlines for chosen PS options	<input type="checkbox"/> Advisory <input type="checkbox"/> 1-on-1 meetings with post-sec counselors <input type="checkbox"/> Evening programs	<input type="checkbox"/>
Post-Secondary Exploration		
<input type="checkbox"/> determine readiness for college-level coursework in math/ELA and	<input type="checkbox"/> 1-on-1 counseling <input type="checkbox"/> MTSS	<input type="checkbox"/>

enrollment in either “catch up” or “speed up” course	<input type="checkbox"/> Access Testing	
<input type="checkbox"/> Attend a college fair (post-secondary fair - include skilled trades, military, etc.) (visit *with* at least 3 PS institutions)	<input type="checkbox"/> During the day <input type="checkbox"/> Mandatory for juniors	<input type="checkbox"/> Fall <input type="checkbox"/> Chicago Area Regional Reps, more local options (Illinois, Wisconsin, etc.) <input type="checkbox"/> Include skilled trades, military, etc. <input type="checkbox"/> Options: <input type="checkbox"/> During testing day? <input type="checkbox"/> Dismissed from a class period or two <input type="checkbox"/> available for all other students via sign-ups or lunch periods <input type="checkbox"/> Students scan in for attendance
<input type="checkbox"/> Take at least one college entrance exam	<input type="checkbox"/> SAT/ACT	<input type="checkbox"/> Already completed
<input type="checkbox"/> Entrance requirements, including application deadlines, for expected PS programs of study (Post-secondary requirement)	<input type="checkbox"/> Advisory <input type="checkbox"/> 1-on-1 meetings with post-sec counselors <input type="checkbox"/> Evening programs	
<input type="checkbox"/> Understand the negative impact of remediation on PS goals	<input type="checkbox"/> Built into general counseling process (needs to be done for all years)	

PaCE opportunities available to all students based on interests/needs

Career Exploration/Development

<input type="checkbox"/> Participate in a mock job interview	<input type="checkbox"/> Lunch 'N Learn sessions (seminar) <input type="checkbox"/> Sign-up sessions	<input type="checkbox"/> Marie/Greg use their contacts
<input type="checkbox"/> Participate in a Job/Career Fair	<input type="checkbox"/> Resume building <input type="checkbox"/> Interview feedback <input type="checkbox"/> Application completion <input type="checkbox"/> Job Booths (UPS Lake Zurich - Lil' Naz)	<input type="checkbox"/> Combine with mock job interviews, family engagement? <input type="checkbox"/> Include internship program marketing

<input type="checkbox"/> Identify an internship opportunity related to the CP	<input type="checkbox"/> Available via course selection (fall, spring, summer)	<input type="checkbox"/> Greg's program
Post-Secondary Exploration		
<input type="checkbox"/> complete or enroll in at least one early college credit opportunity	<input type="checkbox"/> Acceleration Act (but parents can opt out)	
<input type="checkbox"/> 3-5 match schools, one safety, one reach school for PS program of study <input type="checkbox"/> "3-4 postsecondary match options"	<input type="checkbox"/> Advisory <input type="checkbox"/> 1-on-1 meetings with post-sec counselors <input type="checkbox"/> Evening programs	

10th Grade

PaCE priorities to be completed by all students		
Component	Delivery Method	Resources Needed
Career Exploration/Development		
<input type="checkbox"/> Select a career pathway (CP) within a career cluster of interest and (optionally) share particular occupations of interest	<input type="checkbox"/> Advisory before course selection <input type="checkbox"/> Comes up in individual discussions for course selection	<input type="checkbox"/> Transeo Journey: put in selections <input type="checkbox"/> Activity at the conclusion of YouScience discussion
<input type="checkbox"/> Students know educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP	<input type="checkbox"/> Advisory before course selection <input type="checkbox"/> Comes up in individual discussions for course selection	<input type="checkbox"/> Transeo Journey: put in selections <input type="checkbox"/> Activity at the conclusion of YouScience discussion
Post-Secondary Exploration		
<input type="checkbox"/> Begin determining eligibility for post-high school credit courses	<input type="checkbox"/> Course selection process	<input type="checkbox"/> Universal agenda <input type="checkbox"/> "Begin determining eligibility for..." - expand to coursework that matches interest (including dual credit, etc.) <input type="checkbox"/>

<input type="checkbox"/> Identify 2-3 adults to support the student through the PS and career selection process	<input type="checkbox"/> Advisory before course selection	<input type="checkbox"/> Transeo Journey: put in selections <input type="checkbox"/> Activity at the conclusion of YouScience discussion
<input type="checkbox"/> Review coursework, and PS/career plans in relation to the ISBE College and Career Readiness Indicators (every year)	<input type="checkbox"/> Advisory before course selection <input type="checkbox"/> Comes up in individual discussions for course selection (for CCRI material)	<input type="checkbox"/> Universal agenda
<input type="checkbox"/> Different types of PS credentials and institutions <input type="checkbox"/> General timing of PS entrance exams and applications <input type="checkbox"/> Benefit of early college credit opportunities to PS access and completion	<input checked="" type="checkbox"/> Classroom Activity (U.S. History) in spring	<input type="checkbox"/> Jenn and Kate can help with intro video, materials, etc.

PaCE opportunities available to all students based on interests and needs

Career Exploration/Development

<input type="checkbox"/> <i>Learn about/visit at least one workplace aligned with career interests</i>	<input type="checkbox"/> Via career treks <input type="checkbox"/> Guest speakers, career panelists, lunch n' learns	<input type="checkbox"/> Marie, Greg
<input type="checkbox"/> Complete an intro-level course aligned to their career interests	<input type="checkbox"/> CTE classes available <input type="checkbox"/> Elective classes <input type="checkbox"/> Core classes	<input type="checkbox"/> Course guide, etc.

Financial Aid & Literacy

<input type="checkbox"/> Attend a PS affordability workshop with a family member	<input type="checkbox"/> Online workshop with Jerry from Lake Forest	<input type="checkbox"/> Recording to be sent to Freshmen, Sophomores, and Juniors
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Post-Secondary Exploration

<input type="checkbox"/> Meet with a counselor to discuss coursework and PS/career plans using the ISBE College and Career Readiness Indicators <input type="checkbox"/> Begin determining eligibility for advanced	<input type="checkbox"/> Course selection counselor meetings	<input type="checkbox"/> Universal agenda
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placement (AP) courses

9th Grade

PaCE priorities to be completed by all students

Component	Delivery Method	Resources Needed
Career Exploration/Development		
<input type="checkbox"/> Revisit career cluster interest survey and take a career interest survey	<input checked="" type="checkbox"/> Classroom activity (PE)	<input type="checkbox"/> Post-secondary team can help support with materials <input type="checkbox"/> Revisit in other core classes
<input type="checkbox"/> Complete an orientation to career clusters <input type="checkbox"/> Students should know one or two career clusters for further exploration and development	<input type="checkbox"/> Freshmen orientation	<input type="checkbox"/> ISAC resources?
Post-Secondary Exploration		
<input type="checkbox"/> Attend a PS options workshop <input type="checkbox"/> Students outline a plan for community service and extracurricular activities related to PS plans <input type="checkbox"/> Students know importance of community service and extracurricular activities to PS and career plans	<input checked="" type="checkbox"/> Classroom activity (PE)	<input type="checkbox"/> Jenn and Kate with resources <input type="checkbox"/> PS Options workshop (extracurriculars, service, etc.): - in PE (include teachers, departments in sharing options - co-plan with Brigid) <input type="checkbox"/>
<input type="checkbox"/> Understand the relationship between HS coursework, attendance, and grades to PS plans	<input type="checkbox"/> Course selection with individual counselor	<input type="checkbox"/> Universal agenda

PaCE opportunities available to all students based on interests and needs

Career Exploration/Development

Participate in a Career Exploration Fair

During the school day event

- Panels, individual speakers
- Bring in alumni and parents
- Use 7 Illinois pathways to combine areas
- Open for freshmen, sophomores, and juniors
- Perhaps held after fall testing? So students can experience this before course selection

Financial Aid & Literacy

- Attend a PS affordability workshop with a family member
 - Students know general cost ranges of various PS options

Online workshop with Jerry from Lake Forest

- Recording to be sent to Freshmen, Sophomores, and Juniors
- Add additional research and slides to include all post-secondary options