



Ashton-Franklin Center Junior High School

College and Career Readiness Framework



By the end of 6th	By the end of 7th	By the end of 8th
A student should:	A student should:	A student should:
<ul style="list-style-type: none"> attend a Career Day and gain exposure to various career exploration activities 	<ul style="list-style-type: none"> understand a brief overview of career clusters 	<ul style="list-style-type: none"> complete a survey and orientation to career clusters
<ul style="list-style-type: none"> reflect on their favorite school subject and connect to potential careers 	<ul style="list-style-type: none"> discover how careers are connected to their interests 	<ul style="list-style-type: none"> attend a career exploration day
<ul style="list-style-type: none"> attend Jr/Sr High school orientation 	<ul style="list-style-type: none"> complete True Colors Personality Assessment 	<ul style="list-style-type: none"> be aware of job prospects by geographic location
<ul style="list-style-type: none"> explore individual strengths, skills, and assets 	<ul style="list-style-type: none"> investigate visual, auditory, and tactile learning styles and explore how understanding their own learning style can help them in school and on the job (Complete Xello Learning Style Assessment) 	<ul style="list-style-type: none"> understand the relationship between the skills acquired in community service, extracurricular activities, and post-secondary (PS) career goals
<ul style="list-style-type: none"> learn about common college myths 	<ul style="list-style-type: none"> effectively know how to request help 	<ul style="list-style-type: none"> visit a career center and/or PS facility
<ul style="list-style-type: none"> recognize people who can be their support system 	<ul style="list-style-type: none"> identify sources of information (fact checking) 	<ul style="list-style-type: none"> meet with a high school student pursuing a pathway of interest
<ul style="list-style-type: none"> understand the concept of a growth mindset 	<ul style="list-style-type: none"> be exposed to post-secondary options (college, career, military, etc) 	<ul style="list-style-type: none"> outline a plan for community service and extracurricular activities related to PS plans (review annually)
<ul style="list-style-type: none"> understand a budget needed to meet basic needs 	<ul style="list-style-type: none"> understand the anatomy of a paycheck 	<ul style="list-style-type: none"> understand the relationship between high school coursework, attendance, and grades to PS plans
		<ul style="list-style-type: none"> attend high school orientation
		<ul style="list-style-type: none"> take part in a financial literacy exercise
		<ul style="list-style-type: none"> understand that taking the right courses in high school can reduce the cost of college
		<ul style="list-style-type: none"> learn to protect themselves against identity theft





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By the end of 9th	By the end of 10th	By the end of 11th	By the end of 12th
A student should:	A student should:	A student should:	A student should:
<ul style="list-style-type: none"> understand the job application process for desired fields 	<ul style="list-style-type: none"> visited at least one workplace aligned with career interest 	<ul style="list-style-type: none"> identify, pursue internship and job shadowing opportunities 	<ul style="list-style-type: none"> identify, pursue internship and job shadowing opportunities.
<ul style="list-style-type: none"> revisit career cluster survey and pursue 2 areas of interest 	<ul style="list-style-type: none"> create a resume and personal statement 	<ul style="list-style-type: none"> revisit/update career interest inventory. 	<ul style="list-style-type: none"> update a resume
<ul style="list-style-type: none"> attend a career exploration day or participate in a career exploration activity or presentation 	<ul style="list-style-type: none"> have a career path (CP) chosen related to career cluster interests 	<ul style="list-style-type: none"> know the career attributes related to career interests. 	<ul style="list-style-type: none"> if applicable, receive industry-based certifications(s) relating to CP
<ul style="list-style-type: none"> understand the relationship between high school coursework, school and community engagement, and outcomes to post-secondary (PS) goals 	<ul style="list-style-type: none"> be aware of youth employment opportunities while in high school 	<ul style="list-style-type: none"> complete a team-based challenge 	<ul style="list-style-type: none"> participate in mock interviews
<ul style="list-style-type: none"> outline a 4-year coursework plan with a counselor 	<ul style="list-style-type: none"> identify 2-3 adults to support them through the PS planning/selection process 	<ul style="list-style-type: none"> address and create a plan for any Math/ELA remedial needs considering PS goals in plan 	<ul style="list-style-type: none"> know how CP courses articulate PS goals
<ul style="list-style-type: none"> connect with pathway mentor 	<ul style="list-style-type: none"> compare cumulative GPA academic & career indicators to ISBE CCR framework 	<ul style="list-style-type: none"> complete a college fit/match inventory 	<ul style="list-style-type: none"> complete 2 or more applications that align with PS goals
<ul style="list-style-type: none"> identify 2 related PS paths and/or college majors strongly correlated with career cluster survey results 	<ul style="list-style-type: none"> know general timing of college entrance exams and applications aligned with their chosen CP 	<ul style="list-style-type: none"> know 3-5 options to achieve PS goals: one reach option and one safe option 	<ul style="list-style-type: none"> meet with the school counselor to ensure all steps in the PS process are completed on time
<ul style="list-style-type: none"> participate in college entrance preparation workshop 	<ul style="list-style-type: none"> know the benefit of early college credit related to PS goals 	<ul style="list-style-type: none"> become a pathway mentor 	<ul style="list-style-type: none"> address and create a plan for any Math/ELA remedial needs considering PS goals in plan
<ul style="list-style-type: none"> understand the cost ranges of various PS goals 	<ul style="list-style-type: none"> review 4-year coursework plan with the counselor 	<ul style="list-style-type: none"> application deadlines, test timing, costs, and financial aid deadlines for their PS goals. 	<ul style="list-style-type: none"> secure letters of recommendation for college and scholarship applications
<ul style="list-style-type: none"> know how salary impacts standard of 	<ul style="list-style-type: none"> complete a college fit/match inventory 	<ul style="list-style-type: none"> attend a PS financial workshop with an 	<ul style="list-style-type: none"> know the estimated cost and

living		adult family member	affordability of each PS option
<ul style="list-style-type: none"> • understand different banking relations 	<ul style="list-style-type: none"> • attend a college fair 	<ul style="list-style-type: none"> • understand the difference between need-based, merit-based, and self-help financial aid 	<ul style="list-style-type: none"> • attend a FAFSA completion workshop when aligned with PS goals
<ul style="list-style-type: none"> • know where to find scholarship opportunities 	<ul style="list-style-type: none"> • address and create a plan for any Math/ELA remedial needs considering PS goals in plan 	<ul style="list-style-type: none"> • understand the student loan process and available loan options 	<ul style="list-style-type: none"> • complete the FAFSA when aligned with PS goals. (by 12/31)
<ul style="list-style-type: none"> • complete a financial aid assessment with a family member (Federal Student Aid Estimator & MAP Estimator) 	<ul style="list-style-type: none"> • connect with pathway mentor 	<ul style="list-style-type: none"> • complete a unit on employee benefits and retirement planning 	<ul style="list-style-type: none"> • complete a thorough scholarship search and application process
	<ul style="list-style-type: none"> • know educational requirements, costs, entry-level, and medial salary for chosen CP 		<ul style="list-style-type: none"> • understand W-4s, pay stubs, and income taxes
	<ul style="list-style-type: none"> • research internships and/or apprenticeships that offer scholarships and/or money opportunities 		<ul style="list-style-type: none"> • understand how salary impacts the standard of living

