



ISAC
FAFSA
SYMPOSIUM

WHAT IS TRIO

THE WHAT

The TRIO Programs (TRIO) are Federal outreach and student services programs designed to identify and provide services for low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to postbaccalaureate programs.

THE ORIGINAL “3”

- IT BEGAN WITH UPWARD BOUND, WHICH EMERGED OUT OF THE ECONOMIC OPPORTUNITY ACT OF 1964 IN RESPONSE TO THE ADMINISTRATION'S WAR ON POVERTY.
- IN 1965, TALENT SEARCH, THE SECOND OUTREACH PROGRAM, WAS CREATED AS PART OF THE HIGHER EDUCATION ACT.
- IN 1968, STUDENT SUPPORT SERVICES, WHICH WAS ORIGINALLY KNOWN AS SPECIAL SERVICES FOR DISADVANTAGED STUDENTS, WAS AUTHORIZED BY THE HIGHER EDUCATION AMENDMENTS AND BECAME THE THIRD IN A SERIES OF EDUCATIONAL OPPORTUNITY PROGRAMS. BY THE LATE 1960'S, THE TERM "TRIO" WAS COINED TO DESCRIBE THESE FEDERAL PROGRAMS

THE PROGRAMS

- EDUCATIONAL OPPORTUNITY CENTERS
- RONALD E. MCNAIR POSTBACCALAUREATE ACHIEVEMENT
- STUDENT SUPPORT SERVICES
- TALENT SEARCH
- TRAINING PROGRAM FOR FEDERAL TRIO PROGRAMS STAFF
- UPWARD BOUND
- UPWARD BOUND MATH-SCIENCE
- VETERANS UPWARD BOUND

MVCC PROGRAMS



THE GOAL OF ETS

Prepare 518 high-risk participants to persist and succeed in completing secondary and post-secondary education

Provide a comprehensive suite of services to address academic, career and personal development.

THE OBJECTIVES OF ETS

Secondary School
Persistence: (96%
of non-senior
participants)

Secondary School
Graduation (86% of
seniors)

Rigorous Secondary
School Graduation:
(12% of seniors)

Post-Secondary
Enrollment: (35%
of participants)

Post-Secondary
Attainment (23% of
participants)

THE ELIGIBILITY OF ETS

Rising 6th, 7th, and 8th grade

9th-12th grade (Richards & Eisenhower High Schools)

Need for improving academic skills

Documented financial need thru parent tax forms or self-declaration of income

First-generation college student (neither parent has a 4-year degree) & income eligible per US Dept of Education guidelines

THE SERVICES OF ETS

Academic advising

SAT/Standardized Test Preparation

Career Planning and Development

College Campus Visits/Tours

College Planning

Technology Proficiency

Cultural Awareness

Financial Aid/Scholarship Information

Leadership Development

Mentoring

Transition to Secondary/Postsecondary
Education Services

STEM Activities

Financial Literacy Activities

Re-Entry Services (GED)

THE GOAL OF UB

Prepare **60** high-risk participants to persist and succeed in completing secondary and post-secondary education

Provide **academic, career and personal development** within an Academic and Summer Component

THE OBJECTIVES OF UB

Academic
Performance GPA
(maintain at least 2.5)

Academic Performance
Standardized Test (achieve
proficient level on SAT)

Secondary School Retention
and Graduation (grade
level retention)

Secondary School
Graduation
(rigorous/college
readiness curriculum)

Post-Secondary
Enrollment

Post-Secondary
Completion

THE ELIGIBILITY OF UB

Rising 9th, 9th, 10th 11th grade

Attends Richards High School, Oak Lawn

Need for improving academic skills

Documented financial need thru parent tax forms or self declaration of income

First-generation college student (neither parent has a 4-year degree)

THE SERVICES OF UB



Academic advising

SAT preparation

Career planning and development

College campus visits/tours

College planning

Community service

Computer literacy/Internet skills
development

Cultural awareness

Financial aid/scholarship information

Leadership development

Mentoring

Monthly Stipends

Parent Support Group

Personal Development and wellness

Saturday Academic Academy

Senior Bridge Program

Six-week Summer Program

Tutoring

THE GOAL OF SSS

Provide: **academic tutoring**, which may include instruction in reading, writing, study skills, mathematics, science, and other subjects; coaching with **postsecondary course selection**.

Assist student with information on both the full range of **student financial aid programs**, benefits and resources for **locating public and private scholarships**; and assistance in **completing financial aid applications**.

THE OBJECTIVES OF SSS

Persistence Rate: 70%
of all participants
served persist from
one academic year to
the next

Good Academic Standing
Rate: 77% of all enrolled
participants served are in
good academic standing (2.0
or higher)

Graduation Rates: 30% of
participants served graduate
from MVCC

Transfer Rates: 20%
of participants served
transfer to a 4 year
institution

THE ELIGIBILITY OF SSS

Students the are U.S. Citizen or permanent resident

Students that are registered at Moraine Valley Community College that fall under one of the categories below

First-generation college student (neither parent has a four year degree for the U.S.)

Students who demonstrate financial need

Students with a documented learning or physical disability

THE SERVICES OF SSS

Academic
coaching

Career and
personal support

College 101
support

Academic skill
workshops

Transfer coaching

Community
service

Computer
literacy/Internet
skills development

Cultural awareness

Financial
aid/scholarship
information

REASONS FOR TRIO

<https://youtu.be/QqmmN1vnxal>



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Thank you!

Melanie Olivera-Jones
Talent Search

Misty Williams
Upward Bound

Mattie Payne-Mallory
Student Support Services