

**Chicago Public Schools**  
Office of School Counseling and  
Postsecondary Advising

# Financial Aid Completion Strategies

**September 29, 2020**

Virtual

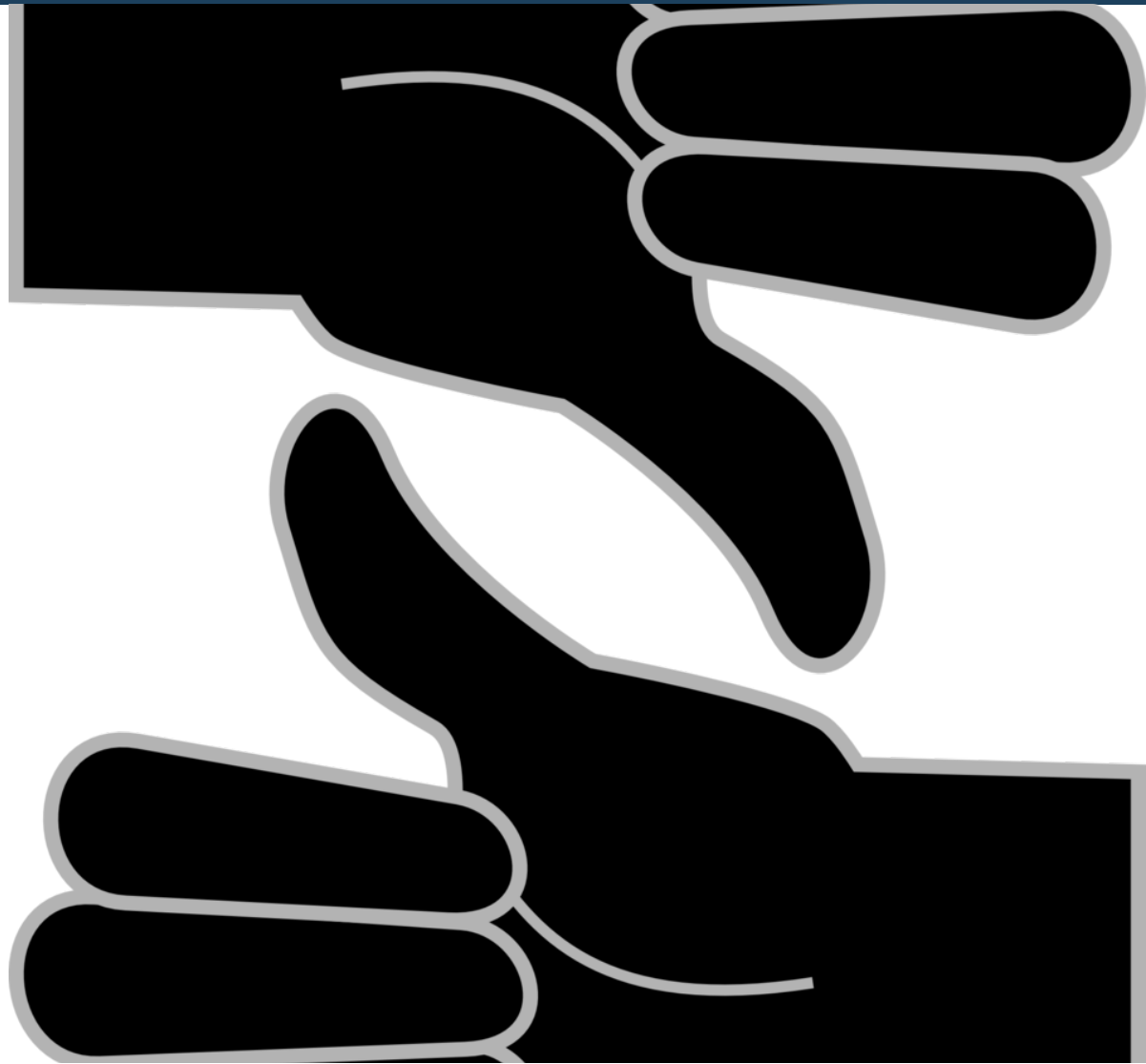
**Presenters: MARÍA BUCIO & GLORIA PURIFOY**



Office of School Counseling & Postsecondary Advising

# Opportunities and Challenges

1. What **opportunities** does the new IL financial aid graduation requirement present to your school's completion strategy?
2. What **challenges** does it bring for you and your team?



# Fortunately for Chicago Public Schools...

**“We’re not  
new to this!  
We’re true  
to this!”**

**@CPS**



# Historical Context - 2004

## Birth of CPS/External Partner Financial Aid Committee

- FAFSA completion rates were low
- Families avoided completing the FAFSA
- CPS completion rates disproportionately impacted the state's overall rate
- School Counselors ill-equipped to support families
- ISAC's outreach was not reaching everyone
- New funding opened doors for emerging *tax assistance programs* (e.g., *Ladder Up & CFEP*) to incorporate FAFSA preparation into services supporting low-income and working class families
- No verified tracking system existed to report actual completion rates

# Historical Context - 2004



T A P  
TAX ASSISTANCE PROGRAM

TRiO

ASCA National Model  
The American School Counselor Association

CENTER FOR  
Economic Progress  
Working Solutions for Working Families

The Challenge:

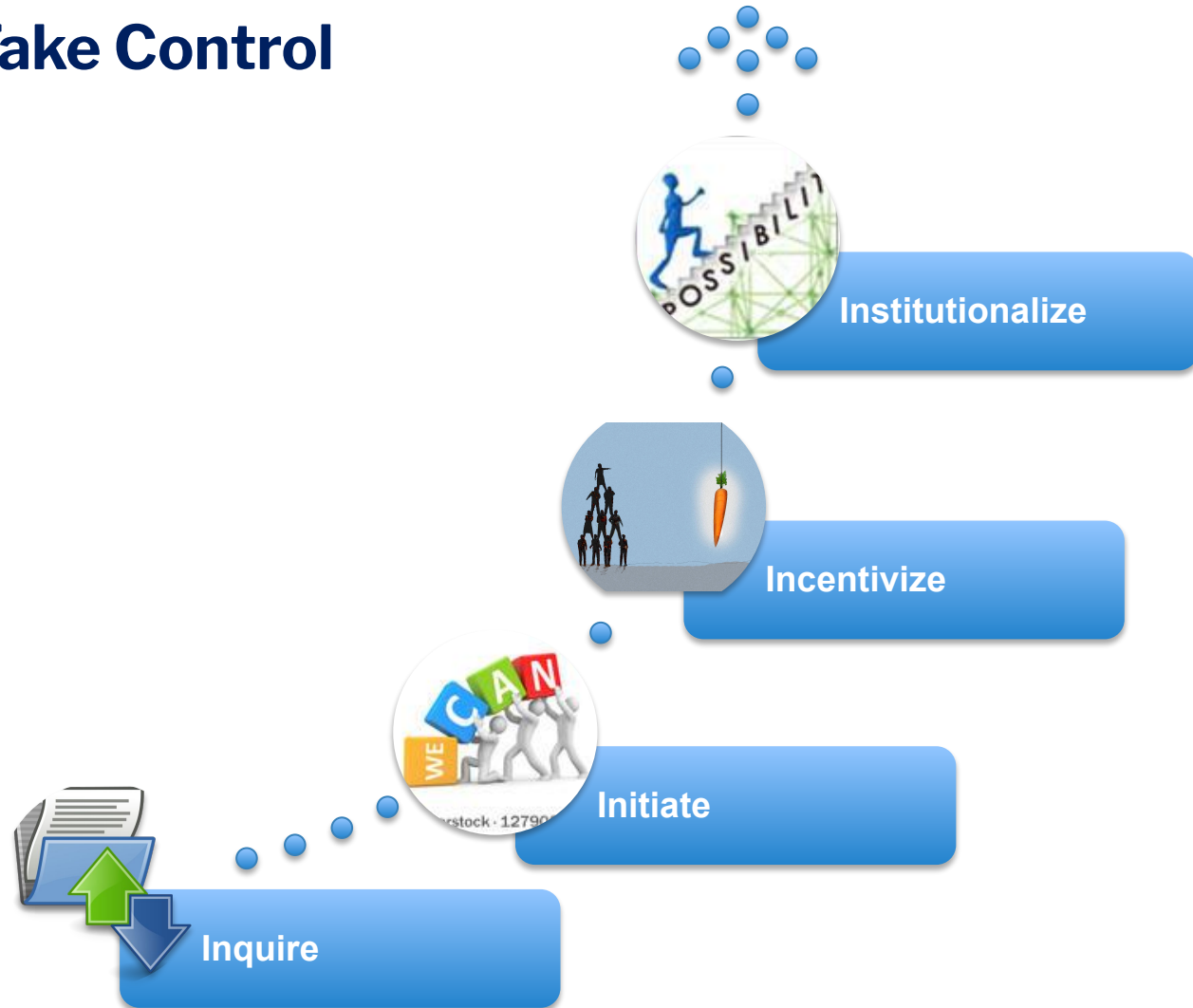
What happens when you have a cauldron full of programs and practitioners all mixed up together with different levels of will, skill, and practices?....

A potential recipe for chaos!



# Historical Context

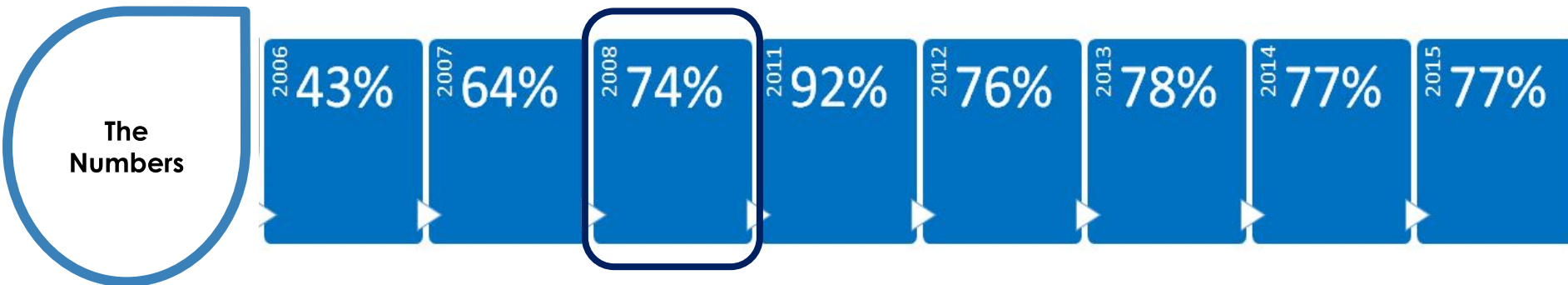
## THE RESPONSE: Take Control



# Historical Context

## INQUIRE: Data is the Foundation

In 2007 Specialists, Eric Williams and Bernard McCune initiate meeting with Al Hogan which leads to CPS partnership with the Illinois Student Assistance Commission (ISAC's) Outreach and Research divisions to establish the first data-sharing program.



\* CPS data averages between 74% - 76% completion rate for all seniors and 80% for seniors with valid SSN.

# Historical Context

## **INITIATE: Take the Lead and Change the Game**

In 2004, Shawn Warden, a CC Specialist with a financial aid background establishes a *Financial Aid Consortium* comprised of representatives from ISAC, university partners, community-based organizations, the U.S. Department of Education.

Standards

Systems

Strategies



# Historical Context

## **INCENTIVIZE: Invest Resources in our Schools**

### **COACHES AND CORPS MEMBERS**

CPS placed College/Career Coaches in high need schools, and partnered with organizations like ISAC and College Advising Corps to deliver direct support alongside and as cost-neutral added-value resources to fill in the gap.

### **COLLEGE AND CAREER CENTERS**

CPS outfitted schools with additional computers initially, evolving to fully operational college and career centers with up to 25 computers, T-1 lines, and furniture to create a space where students and families could come for assistance with college, financial aid and scholarship applications before, during and after school. The Online College and Financial Aid Center Initiative opened up school-based college and career centers to the community.

### **OPERATION FAFSA PUSH**

Provided customizable marketing materials and templates to publicize FAFSA events. Earmarked funding for Specialists to provide food, giveaways, materials and other resources in addition to incentive funds for schools with the highest FAFSA completion rates.

# Historical Context

## INSTITUTIONALIZE: Create Powerful and Sustainable Practices

- FAFSA Completion with target groups (AVID, AP/IB, Athletes, TRIO, GEAR UP, etc.)
- FAFSA Toolkit
  - FAFSA Ready Surveys and Worksheets
  - Financial Aid and Award Plan Templates
- Early College Credentials, College Enrollment and Persistence became part of School Quality Rating Performance (SQRP)

**FAFSA READY SURVEY FOR STUDENTS**

PLEASE COMPLETE AND RETURN THIS FORM TO YOUR COUNSELOR OR COACH.

NAME: (As it appears on your social security card) \_\_\_\_\_

BIRTHDATE: (As it appears on birth certificate) \_\_\_\_\_

**DETERMINING YOUR ELIGIBILITY**

**1 DO YOU HAVE YOUR SOCIAL SECURITY CARD AND/OR KNOW YOUR SOCIAL SECURITY NUMBER BY MEMORY?**

YES, I HAVE ONE AND/OR KNOW IT ANSWER QUESTION A  NO, I DID NOT HAVE ONE OR KNOW IT ANSWER QUESTION B

**A. HOW DO YOU USE YOUR SOCIAL SECURITY NUMBER?**

APPLICATIONS, CHECKS, BANKING  
 CHECK IF CARD IS DACA ISSUED  
 FOR SCHOOL RECORDS ONLY.

**B. DO YOU HAVE AN ALIEN REGISTRATION NUMBER?**

YES, I HAVE A NUMBER  
 NO, I DO NOT HAVE ONE.

If you answered NO to QUESTION A AND CHECKED THE LAST BOXES IN A OR B ABOVE YOU MAY NOT BE ELIGIBLE TO RECEIVE FEDERAL STUDENT AID AND SHOULD NOT COMPLETE THE FAFSA. ASK YOUR COUNSELOR OR COACH TO MAKE SURE.

**2 DO YOU RECEIVE FREE LUNCH (NOT REMITTANCE)?**  Yes  No

**3 DO YOUR PARENT(S) WORK LAST YEAR? ARE THEY STILL WORKING?**  Yes  No

**4 DOES YOUR FAMILY RECEIVE TANF, LUMP OR MEDICAID?**  Yes  No

**5 DID THEY FILE TAX RETURNS BY THIS DATE: APRIL OR BY OCTOBER OF THIS YEAR?**  Yes  No

PROVIDE BIRTH, ADOPTION, OR STEP PARENT INFORMATION ONLY. PARENTAL INFORMATION CANNOT BE PROVIDED BY GRADUATES, LEGAL GUARDIANS, OR FOSTER PARENTS. IF YOU ARE UNABLE TO PROVIDE PARENTAL INFORMATION OR TO ONE OF THE CIRCUMSTANCES LISTED BELOW, YOU MAY COMPLETE AND SUBMIT THE FAFSA WITH THE BEST INFORMATION ABOUT YOU AND YOUR PARENTS AND LEAVE PARENTAL INFORMATION BLANK. PLEASE PROVIDE WITH YOUR COUNSELOR.

**THIS DOCUMENT IS CONFIDENTIAL!** This document asks you to provide some sensitive information. Please do not have this document unattended. Your counselor or coach will collect and use this information to determine your eligibility and FAFSA needs. It will not be shared with anyone and will be properly secured and disposed when no longer needed.

**DETERMINING YOUR DEPENDENCY STATUS**

**1 RESPOND YES OR NO TO THE FOLLOWING STATEMENTS.**

Yes No

I have a child or children and use my own income/assistance to support them (food, housing, clothing, medical, etc.)

My parent(s) have been deceased since I turned age 13

I was in foster care or a dependent ward of the court since turning age 13

I am a legally court emancipated minor

I am under legal court appointed guardianship

My school's homeless liaison can verify and document that I am homeless (living without my parent(s))

I am self supporting living in a shelter with other adults other than my parent(s) and at risk of being homeless

I am homeless and have been to an emergency shelter or transitional housing program.

I have been a part of a runaway or homeless youth basic center or transitional living program

Note: This is not a complete list of factors determining dependency, but are the most common ones for high school students.

**2 DID YOU RESPOND YES TO ANY OF THE ITEMS ABOVE?**

YES TO YOUR DEPENDENCY STATUS IS INDEPENDENT Most students are dependents

NO TO YOUR DEPENDENCY STATUS IS DEPENDENT

**3 DOCUMENTATION**

Valid SC  
 Most recent  
 Current  
 Statewide  
 Both sides  
 Statewide  
 TANF  
 Income

**2016-17 Financial Aid Award Letter Plan**

School: \_\_\_\_\_ Submitted By: \_\_\_\_\_ Date: \_\_\_\_\_

1. Describe what has worked to support obtaining Financial Aid Award Letters in your school?

2. Refer to your student body data using SAM, Dashboard, IMPACT, and other data sources. Check for any at risk or target groups for completion. Use UP if data information is unable to retrieve.

Category	Number of students	Number of FAFSAs not submitted	Number of FAFSAs not required to file a FAFSA (low income)
at FAFSAs			
not eligible to submit a FAFSA			
checked and reviewed			
not FAFSA by students with unaccompanied homeless status			
not FAFSA by students with parents (absent or uncooperative guardian)			
students (both dependent and independent) flagged for verification either by the Dept. of Ed. (if based on comments on the SAR) or by notification from the college (upon students check and completed documents to collect LSA information, verification worksheets, etc.)			
with evidence of at least one award letter			
with evidence of an award offer (award letter or other offer)			

3. **2017-18 FAFSA COMPLETION PLAN**

1. Review and review your student body data using your PREPARED LUNCH FUND, IMPACT, and other data. Check for any at risk or target students groups along with at risk target goals for completion.

Category	Number of students	Number added in IMPACT	Number added in IMPACT	Number of students not eligible to apply (Not eligible for aid)	Number of students eligible to apply	Number of students with completed FAFSA (Estimator)	Number of students with completed FAFSA (Estimator)	Number of students with completed FAFSA (Estimator)	Number of students with completed FAFSA (Estimator)
Number with missing Social Security Number									
Number with missing Social Security Number									
Number of students with parents without SIN									
Number of students not eligible to apply (Not eligible for aid)									
Number of students eligible to apply									
Number of students with completed FAFSA (Estimator)									
Number of students with completed FAFSA (Estimator)									
Number of students with completed FAFSA (Estimator)									
Number of students with completed FAFSA (Estimator)									

2. Financial Aid is both a major student goal/potential engagement initiative. Describe your outreach strategies to students and parents and any planned home visits, phone calls, or other strategies to be implemented. Include a list of college counselors and award letters along with dates and award letter review and completion. In other words, how do you ensure all of these things are working toward a concrete plan for college-bound students? Include any strategy for assisting students with non-citizen immigrant parents.

Plans for Student and Parent Engagement:

# Financial Aid Completion Plan Sample

## Identify the Prospect or Problem

Completion push before MAP Suspension

Special circumstance cases  
resistant students/parents

## Assess the Level of Reach or The Problem/Challenge

How many are accepted and college-bound,  
low/fixed income, independent students?

How many are technically dependent, but have  
parent issues or refuse to complete?

## Set Goals and Objectives

% of eligible students completing applying by  
December 18 (let goal match enrollment rate)

% of problem/challenge students/families  
targeted by December 18

## Identify Best Overall Strategies and/or Targeted Intervention

Plan FA sessions at different hours. Address  
tax-filing issues, waive fees or offer incentives

Assign special cases to adult by clientele,  
specialty, relationship, etc.

# Looking Ahead

*So Where Are We Now?*

# Current Successes & Needs

## Successes

- Dedicated infrastructure: college/career spaces and postsecondary leaderships teams
- FAFSAs completed before MAP suspension date
- Families less resistant to FAFSA
- Postsecondary teams are CCCAC trained; expert briefs provided
- Trusted partners integrated in schools and campaigns
- Data sharing agreements and tools to track FAFSA completion & concrete postsecondary plans

## Needs

- After FAFSA efforts must be improved to ensure that students get financial aid award letters before HS graduation.
  - SAR Review
  - Updates & Corrections
  - Verification
  - Documentation
- Consumer Ed of Higher Education
  - Affordability Trends
  - Comparison of Award Letters
  - Debt Management
- Renewals / Persistence

# Current Approach

- **Data Informed (Inquire)**

- Naviance / Dashboard
- Data Sharing Agreements
  - Application Completion
  - MAP Indicator
  - Verification Indicator
  - Other

- **Allocate Dedicated Supports (Incentivize)**

- Team of College/Career Specialists in each HS Network
- Team of College/Career Coaches at high need schools
- Team of CCC Postsecondary Navigators and Postsecondary Champions
- Collective Impact Visits
- Lense on Priority Groups
- Directed Resources

- **Sustainable Practices (Institutionalize)**

- LPS | ILP, Concrete Plans, Pathways
- Postsecondary Leadership Teams
- School Leaders as Champions
- Focus on School-based Approach
  - FAFSA Plan
  - Financial Aid Award Letter Plan
  - Affordability / Financial Literacy
- Build Knowledge & Enhance Skills
  - Briefs for Financial Aid Facilitators
  - ISAC Financial Aid Certification
- Proxy System

- **COMPACT - Finance Committee \***

- Address Issues that Emerge as Patterns
- Shared Ownership & Approach
- Protocol for Collaboration

# Postsecondary Leadership Teams

# Postsecondary Leadership Teams (PLT)

A **team of stakeholders in schools** guided by the belief that all students must have viable college and career options and a concrete postsecondary plan through the Learn.Plan.Succeed initiative before they graduate. Chaired by school principals and counselors, PLTs lead efforts in their schools and communities to ensure that students participate fully in college and career awareness, readiness, access and success initiatives to access a variety of opportunities that meet their needs, aspirations, and postsecondary success.

## Guiding Beliefs

- **Relationships** with school staff, administration and partners are central to students' success
- College and career **expectations** must be held for all students
- Students must have viable college and career **options** once they graduate; a transition plan is key
- Creating a **school-wide college and career culture** is every stakeholder's job and responsibility
- Understand who is in our school building and use **data** to guide decisions



# PLT: Five Guiding Questions

Five guiding questions to regularly drive the purpose, work and discussion of the Postsecondary Leadership Team are:



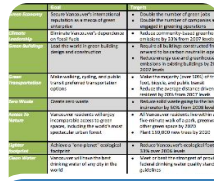
## What are we doing and why?

- Solve a problem
- Fulfill a need
- Build a culture



## Who are we targeting?

- Tier 1 – whole school
- Tier 2 – target group
- Tier 3 – High need intense support



## What are our action steps?

- Strategies
- Interventions
- Collaboration
- Best Practices



## When and where is it happening?

- Logistics
- Resources
- Roles



## How are we tracking what we do?

- Students
- Parents
- Activities
- Monthly
- Quarterly
- Annually

# Higher Ed Compact

*Finance Committee*

# Finance Committee

## **Office of School Counseling & Postsec Advising (OSCPA)**

Maria Bucio  
Gloria Purifoy  
Lysandra Barnett  
Michele Howard  
Eric Williams

## **Collegiate Partners**

VPs and Directors of Office of Student Financial Aid  
19 IHE represented

## **University Co-Leaders**

Richard Hayes, City Colleges of Chicago  
Dr. Christopher Rone, DePaul University  
Maureen “Mo” Amos , Northeastern IL Univ

## **Agency Partners**

IL Student Assistance Commission  
IL Association of Student Financial Aid Administrators  
Ladder Up

# Priorities

## SY20 Priorities

- **Cohesion of Work:** How will we leverage our relationships to jointly work towards cross-organizational outcomes? Can we really align systems to meet common goals?
- **Knowledge and Skills:** How will we build the capacity of postsecondary teams and partners supporting CPS students with affordability issues and financial aid processes?
- **Student & Family Engagement:** How will we jointly build knowledge and financial literacy to effectively manage college costs and navigate financial aid processes?
- **Advocacy:** How might we voice recommendations, debate for supports that produce greater access, affordability, and choice for students?
- **Funding:** How will we collaborate to earmark grants and scholarships, establish emergency funds, and create paid work and internship options?

## Subcommittees

- Group 1: Knowledge & Skills + Student & Family Engagement
- Group 2: Funding & Advocacy

# Two Initiatives

## ISAC FinAid Certificate

### SY21

- *September 21-25, 2020*

### SY20

- SPR '19 – 54 participants; 48 certified
- SUM '19 – 211 participants; 152 certified
- SPR '20 - 330 participants; TBD certified (still compiling)

## FinAid Symposium

### SY21

- *September 30, 2020*
  - 150 registered

### SY20

- 90% of Network Schools had at least 1 representative in attendance
- 197 Counselors, Coaches, and Postsecondary Service Providers



# Calendar of Events

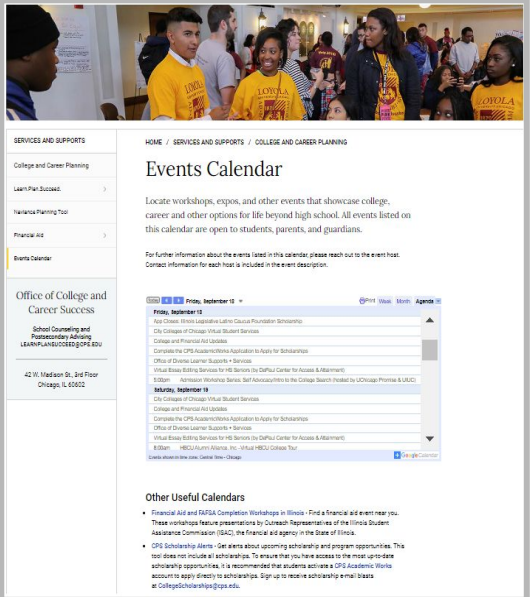
CPS CONNECTION is an event registration tool that informs and populates calendars, newsletters, social media, other communication tools of OCCS and Office of School Counseling and Postsecondary Advising (OSCPA).

## How to submit an event?

- [CLICK HERE](#) to register an event
- [cps.edu/LPSCalendar](https://cps.edu/LPSCalendar) to view public calendar
- For greater effectiveness of this tool, please include "publication ready" text.
- All events registered here must be provided at NO COST to participants.

## More Information

LearnPlanSucceed@cps.edu



HOME / SERVICES AND SUPPORTS / COLLEGE AND CAREER PLANNING

### Events Calendar

Locate workshops, expos, and other events that showcase college, career and other options for life beyond high school. All events listed on this calendar are open to students, parents, and guardians.

For further information about the events listed in this calendar, please reach out to the event host. Contact information for each host is included in the event description.

Office of College and Career Success  
School Counseling and Postsecondary Advising  
LEARNPLAN.SUCCEED@CPS.EDU  
42 W. Madison St., 3rd Floor  
Chicago, IL 60602

Friday, September 12

- City College of Chicago Virtual Student Services
- College and Financial Aid Open House
- Complete the CPS Academic Skills Application to Apply for Scholarships
- Office of District Learner Support - Services
- Virtual Estate Planning Services for HE Services by DuPage Center for Access & Placement
- Editorial - Admission Workshop Series: Self-Acquaintance to the College Search Hosted by CDO/College Promise & UACD

Monday, September 15

- City College of Chicago Virtual Student Services
- College and Financial Aid Open House
- Complete the CPS Academic Skills Application to Apply for Scholarships
- Office of District Learner Support - Services
- Virtual Estate Planning Services for HE Services by DuPage Center for Access & Placement
- Editorial - HECC/Health Science, HE, Virtual HECC Connect Tour

Links available in the Job, Career, Skills - Chicago

#### Other Useful Calendars

- Financial Aid and FAFSA Completion Workshops in Illinois - Find a financial aid event near you. These workshops feature presentations by Outreach Representatives of the Illinois Student Assistance Commission (ISAC), the financial aid agency in the State of Illinois.
- CPS Scholarship Alerts - Get alerts about upcoming gateway and program opportunities. The tool does not include all scholarships. To ensure that you have access to the most up-to-date scholarship opportunities, it is recommended that students also use a CPS Academic Works account to apply directly to scholarships. Sign-up to receive scholarship email alerts at: [CollegeScholarships@cps.edu](mailto:CollegeScholarships@cps.edu).

# Virtual World

*Tackling Financial Aid Completion  
in Remote Learning*

# Completion in COVID...Hits Different....

**“We ain’t  
never scared!  
Well....sorta?”**

**@CPS**



\* CPS data averages between



# Collective Impact Visits

College & Career Specialists convene experts and trusted partner organizations and colleges and universities to support school-level efforts to ensure that every student at CPS graduates with a concrete postsecondary plan.

## **SY19 Impact** (Spring Only)

- 24 Events
- 286 Experts
- 2303 Class of 2019 students engaged

## **Types of Events** (Start Where They Are)

- Applications, FSA ID & FAFSA (October - December)
- Applications, Verification / Review of FinAid Award Letters (January - March)
- Evidence of Concrete Postsecondary Plans (April - May)

# Acceptable Use Policy

<https://www.cps.edu/about/policies/acceptable-use-policy/>

This site addresses and sets standards of behavior for the use of the CPS network, devices, digital platforms and communications, and interactions among CPS staff and students.

★ [Exceptions to Policy](#)



# Safety

- **Volunteer Form for Postsecondary Service Providers**

Only for partners who function within CPS schools.

- [Tier Info / Vendor Policy](#)
- [How to Become a Vendor](#)

			TO CPS STUDENTS		
	TO CPS STAFF	TO CPS FAMILIES	EMAIL	LIVE VIDEOCONFERENCE VIA Google Meets ONLY	PHONE
<b>TIER 0</b> NOT AUTHORIZED	✓	✗	✗	✗	✗
<b>TIER 1</b> REMOTE LEARNING PARTNER	✓	✓ With written permission from principal	✓ With: •Written permission from principal •CC to approver or designee	✓ •Google Meets only •Multiple students only •CPS staff must initiate and participate	✗
<b>TIER 2</b> CORE PARTNER	✓	✓ Via vendor's cps.edu email	✓ Only via vendor's cps.edu email to student's cps.edu email	✓ •Google Meets only •1:1 or multiple students •Only via vendor's cps.edu email to student's cps.edu email	✗

- **Postsecondary Screening Form for Recruiters**

All postsecondary representatives will be required to complete this form.

# This is Uncharted Territory

“Like you  
we’re looking  
for answers  
and ideas”

@CPS

\* CPS data averages between

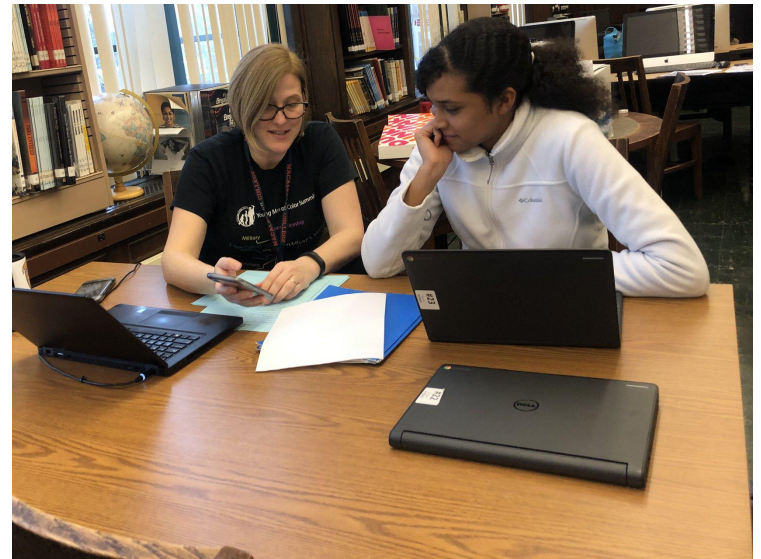


## Recommendation 1: Use multiple channels and methods to continue outreach to students and provide support for completion of applications.

- **Avoid** group sessions and do not record when completing applications or discussing personal information.
  - Provide virtual advisement and *1:1 coaching online and over the phone* with students and their families.
  - Convert in-person workshops and events to online events and recordings for on-demand access.
  - DO NOT send, upload, or use Google suite to collect or swap documents.
- **Seek** collaboration with trusted sources of information:
  - Partner with universities and community-based groups to expand reach.
  - Coordinate efforts with ISAC, Ladder Up, and other state and local agencies.
- **Use** multiple channels to send reminders and alert families of changing deadlines, including more traditional methods like postcards and print ads to reach students and families who may not have access to internet.
- **Maximize the availability of Naviance – the college and career portal used at CPS.**
- **Maximize** your school’s Google Suite, Website and other Social Media spaces:
  - Create one-stop-shops for online resources, and playlist tutorials that students, families, and other stakeholders can easily access at any time.
  - Use social media to share information, but promote chats and videos using other channels to bring in students and families who are not already following accounts.
- **Leverage** ready-to-use resources and tools provided by:
  - ISAC, US Dept of Education Federal Student Aid, National Association of Student Financial Aid Administrators, Illinois Association for College Admission Counseling and Others

## Recommendation 2: Ensure that staff and volunteers that assist students with completion of applications are trained experts.

- ❖ [Financial Aid Certification Training](#) is possible through our relationship with [Illinois Student Assistance Commission](#) (ISAC), a key partner that builds financial aid knowledge among front-line resource people who help students in their local communities.
- ❖ [ISAC Corps](#) - Can assist with the ins and outs of virtual completion, workshops, award review and more!
- ❖ [Ladder Up](#) - Carly Oishi, the Director of Financial Capability at Ladder Up, will be hosting five FAFSA Ask Me Anything sessions to answer your questions about the application process and college financial aid.
- ❖ [Financial Aid and Admission Officers](#) at Colleges and Universities across the Nation



## Recommendation 3: Collect and monitor data and adapt outreach practices as needed.

- Track completion of applications to target engagement of students and their families.
- The [CPS Dashboard](#) captures completion and submission of FAFSA and Alternative Application for IL Financial Aid.
- Progress monitor in your Postsecondary Leadership Team (PLT) meetings:
  - *Who is being missed? Why?*
  - *What can you do to re-engage each student/parent?*



## **Recommendation 4:** Provide *verification support* to help students and families navigate the process and ensure they can access financial aid.



- Help students navigate the verification process, including:
  - Explanation of [the process](#)
  - Review [Student Aid Report \(SAR\)](#)
- Direct students and families to appropriate [campus portals](#) to submit documents.
- Strategically take advantage of limited on-site support.
  - Who is less successful in the virtual world?
  - Who needs more intense support on campus?



**Learn.Plan.Succeed.**



**COLLEGE**  
Financial Aid  
Notice



**MILITARY**  
Enlistment Letter



**EMPLOYMENT**  
Offer Letter



**APPRENTICESHIP  
PROGRAM**  
Acceptance Letter



**JOB TRAINING  
PROGRAM**  
Admission Letter



**GAP YEAR  
PROGRAM**  
Admission Letter



**OTHER\*\***  
Counselor or Coach  
Verified Option

**Former Definition**

**Expanded Definition**

\*\* Acceptable evidence varies based on the postsecondary pathway a student chooses to pursue after high school graduation.

# What is Learn.Plan.Succeed?

**Learn.Plan.Succeed.** is a high school *requirement* that starts with the Class of 2020. Every 12th grade student must have evidence of next institution for life beyond high school in the form of a *concrete postsecondary plan*.

To provide a high quality public education for every child, in every neighborhood, that prepares each for success in college, career, and civic life.



# LPS Implementation

The Naviance college and career planning platform is integral to LPS implementation as it is the primary way of tracking, progress monitoring, and evaluating strategies.

## INDIVIDUALIZED LEARNING PLANS

ILPs are at the core of Learn.Plan.Succeed. Success. By starting conversations and exploration as early as possible, students will be prepared to make postsecondary decisions during their senior year.

Elementary and high school counselors play a vital role in ensuring ILPs are developed for each student from 6<sup>th</sup>–12<sup>th</sup> grade.



## PROGRESS MONITORING

The Key Performance Indicator, usage, and ILP reports will be used to progress monitor and sent to chiefs, principals, specialists, and counselors to understand the impact of interventions and for planning.

## POSTSECONDARY PLAN

Naviance will collect seniors concrete postsecondary plan.



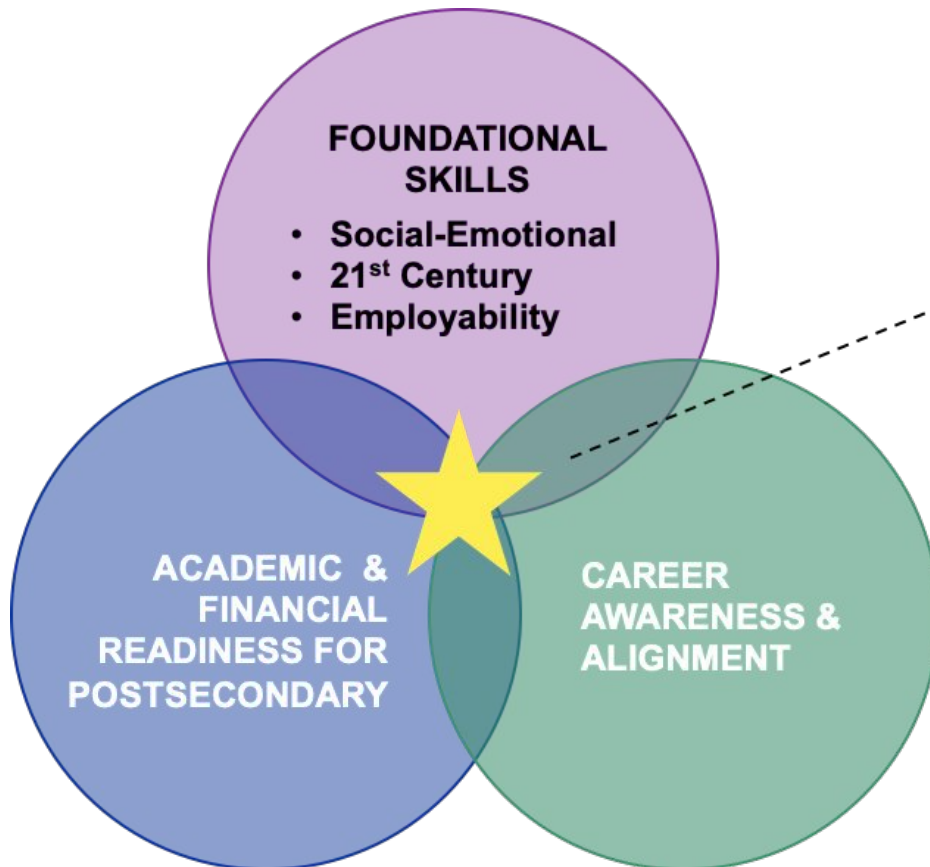
## ACCOUNTABILITY/EVALUATION

The evidence collected in Naviance will then be used to compute the Learn.Plan.Succeed SQRP metric.

# SY21 OSCPA Priorities

Department	Priority Summary	Targeted Student Group(s)
Office of School Counseling and Postsecondary Advising (OSCPA)	<p><b>College and Career Competency Curriculum (C4)</b></p> <ul style="list-style-type: none"> <li>• Outline College &amp; Career Competencies for Grades 6-12</li> <li>• Develop a College &amp; Career Curriculum Phase I (Gr 11 &amp; 12)</li> <li>• Align Individual Learning Plan (ILP) Scope and Sequence</li> <li>• Provide tools guidance, coaching and resources</li> </ul>	Grades 6-12
	<p><b>Postsecondary Equity &amp; Empathy Professional Learning System (PEEPLS)</b></p> <ul style="list-style-type: none"> <li>• Outline Domains &amp; Competencies for OSCPA Practitioners</li> <li>• Develop PD Objectives and Content (Phase I)</li> <li>• Systematize Assessments for All PDs (Phase 1)</li> <li>• Conduct Outreach &amp; Create Partnerships</li> </ul>	Grades 6-12

# Postsecondary Competencies



**LEARN.  
PLAN.  
SUCCEED.**

*Every CPS graduate has a concrete postsecondary plan and the information, support, and resources necessary to implement it*

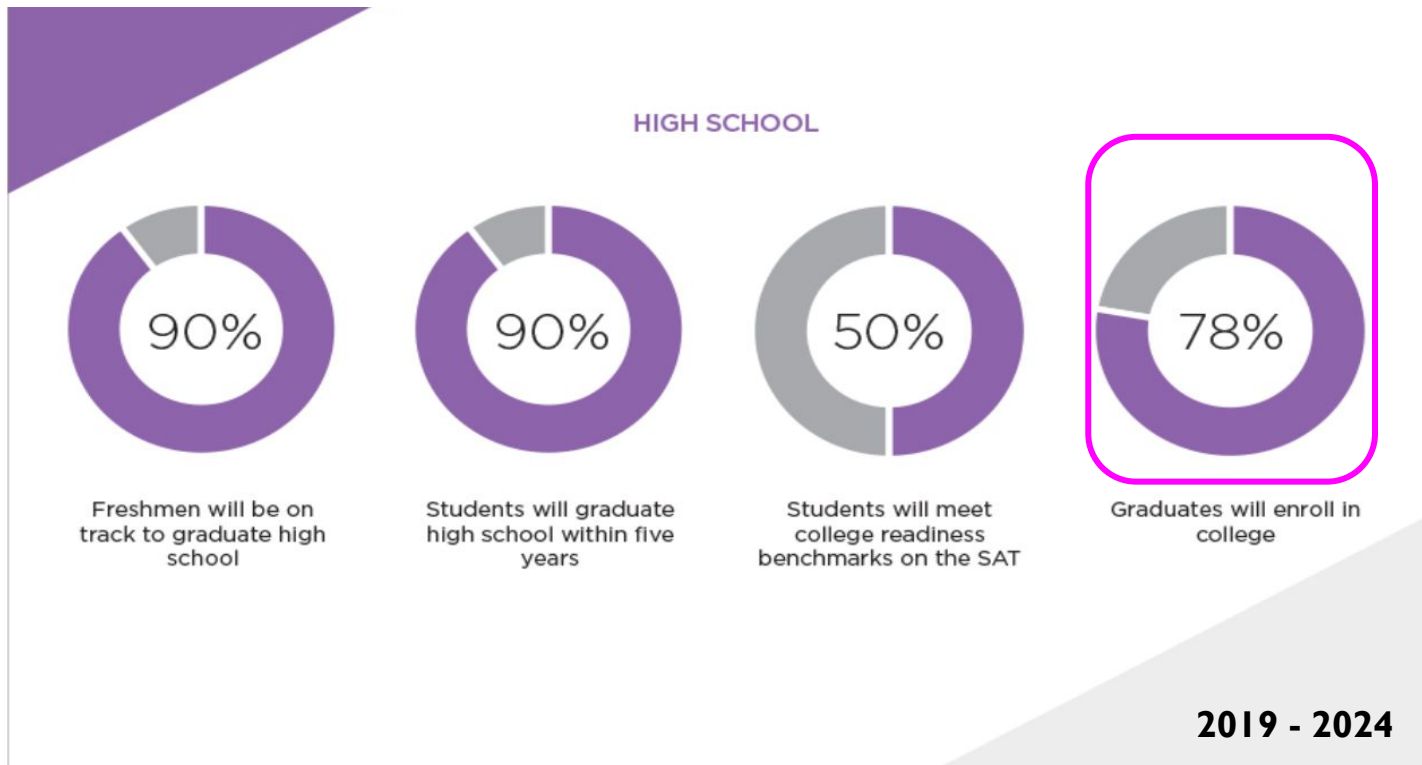
# CPS 5-Year Goals

We believe that CPS is just getting starting in our journey to the new heights our school district can achieve. So to prepare our students for success in a global economy, we are elevating instruction in every content area to emphasize deeper reasoning and creative problem-solving.

Early Childhood

Elementary School

— High School



# Thank You!

## QUESTIONS



OFFICE OF SCHOOL COUNSELING  
AND POSTSECONDARY ADVISING

**María Bucio**

Director of Postsecondary Pathways  
[mabucio1@cps.edu](mailto:mabucio1@cps.edu)

**Gloria Purifoy**

Network College & Career Specialist  
[glpurifoy@cps.edu](mailto:glpurifoy@cps.edu)

**Network College & Career Specialists**

[CLICK HERE](#) for Directory