



# Getting Ready for the Better FAFSA in Illinois







## HI! WE'RE GLAD TO BE HERE!

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#### NCAN WHO WE ARE, WHAT WE DO

The National College Attainment Network (NCAN) pursues its mission by building network capacity, advocating for policy solutions, and supporting systems change

Build network capacity

Bolster the skills and competencies of college access and success leaders and practitioners through professional development, news from the field, data, and tools

Advocate for policy solutions

Advocate for equitable college completion rates by amplifying a range of policy solutions, mobilizing members, and leveraging student voice

Support systems change

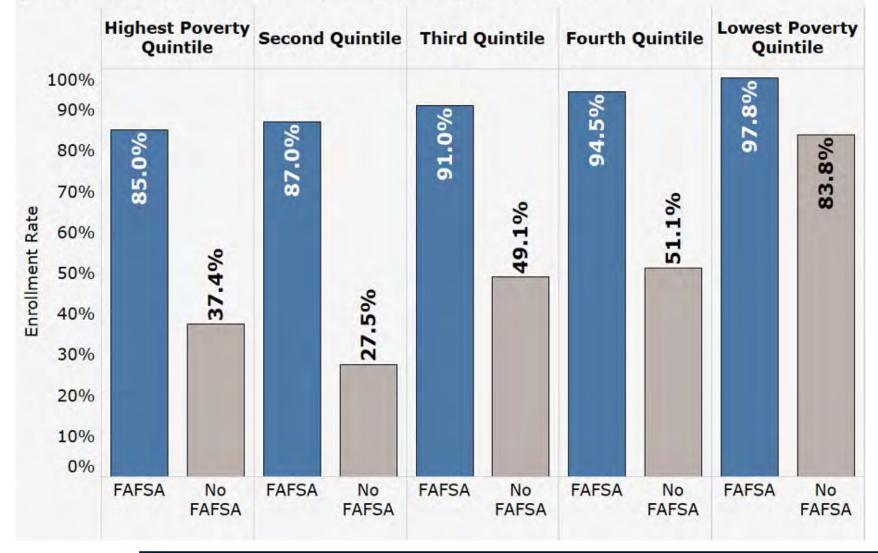
**Help** school districts, higher education institutions, and other community stakeholders to **adopt effective strategies for students** 

# FAFSA NUMBERS





# Immediate college enrollment following high school graduation, by percentile of district poverty and FAFSA completion status.



# WHY**FAFSA COMPLETION MATTERS** SO MUCH!





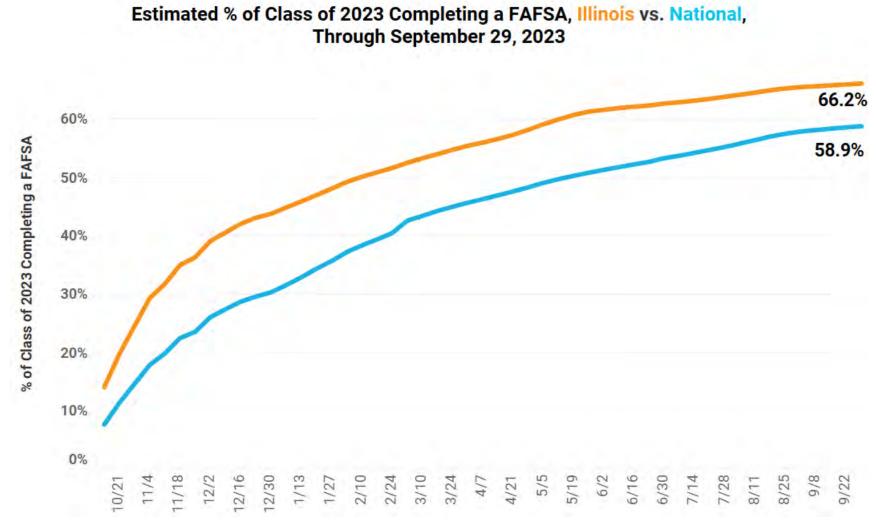
# HOW'S THE CLASS OF 2023 DOING?





#### PERCENT OF SENIORS COMPLETING A FAFSA, 2023-24 FAFSA CYCLE

**ILLINOIS SENIORS** (66.2%)**HAVE COMPLETED MORE FAFSAS THAN** U.S. SENIORS (58.9%)



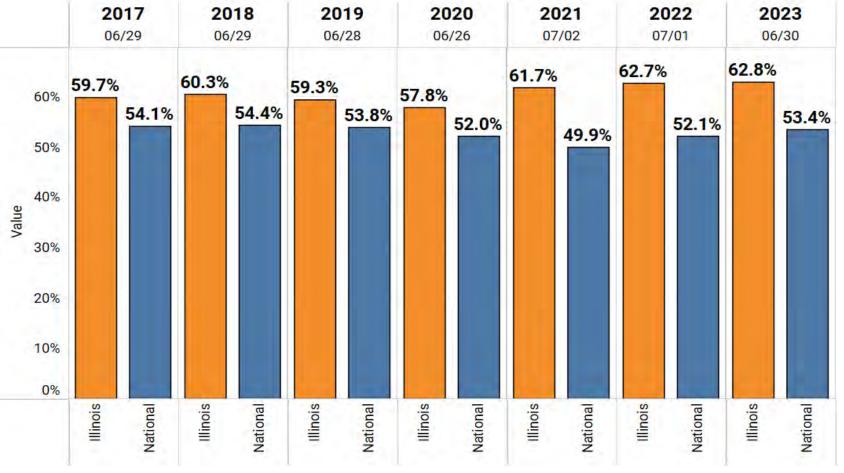




#### PERCENT OF SENIORS COMPLETING A FAFSA BY HIGH SCHOOL CLASS

#### Estimated % of U.S. HS Seniors Completing FAFSA, Classes of 2017-2023, by ~June 30

CLASSES
OF
20 17-20 23

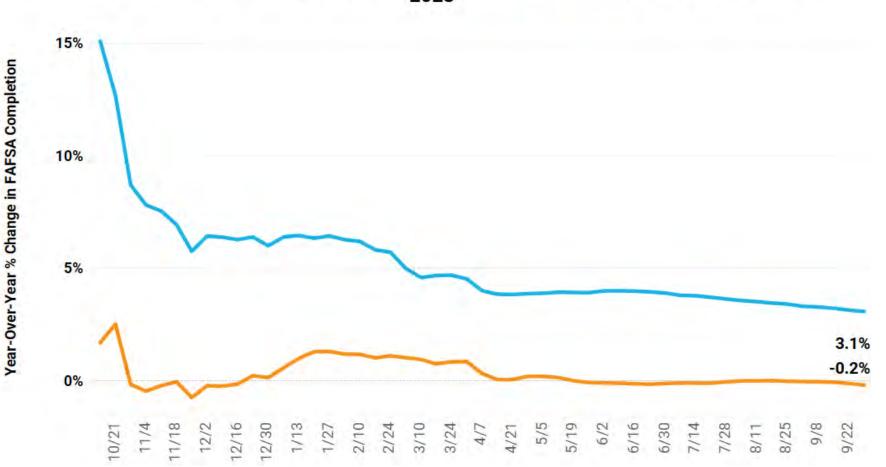






# YEAR-OVER-YEAR PERCENT CHANGE IN FAFSA COMPLETIONS, 2023-24 FAFSA CYCLE

Year-Over-Year % Change in FAFSA Completions, Illinois vs. National, Through September 29, 2023



U.S.
(3.1%)
SEEING
LARGER
FAFSA
INCREASE
THAN
ILLINOIS
(-0.2%)

HAS ILLINOIS PLATEAUED?



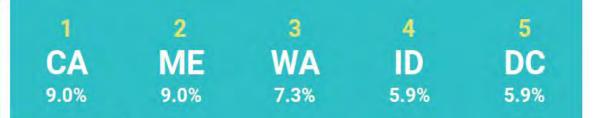




### % OF SENIORS COMPLETING A FAFSA

# YEAR-OVER-YEAR % CHANGE

1	2	3	4	5
LA	TN	MS	DE	TX
71.3%	71.1%	70.1%	69.7%	66.7%



66.2%

#45 -0.2%





#### POLICY MATTERS, AND IT CAN REALLY AFFECT FAFSA COMPLETION

- 1 Louisiana Universal FAFSA
- 2 Tennessee Free Community College
- 3 Mississippi Statewide CCR course
- 4 Delaware "Stand By Me" statewide program
- 5 Texas Universal FAFSA
- 6 Washington, DC
- 7 Illinois Universal FAFSA
- 8 New York
- 9 New Jersey
- 10 Connecticut





# FAFSA CHANGES





# Major Changes for the Better FAFSA

The 24-25 FAFSA will open in December 2023

Role-based completion

New term in ology to learn

Independent Student Impacts

The FSA ID will be required

Student Aid Index(SAI) has a different form ula than the Expected Family Contribution (EFC)

Contributors and consent

Pell Grant calculations





## **FAFSA Available in December**

#### What We Know

- Legislation required massive overhaulto FAFSA form and processing system
- No specific date has been announced
- Prep work is strongly advised-FSA ID set up and Parent Contributor(s)
   Determined
- All practitioners/counselors need training

#### Im plications

- Condensed time frame for completion, verification, financial aid offers
- FAFSA support will likely not begin until January 2024
- Impact on students in states with FAFSA as graduation requirement
- Priority deadline date confusion for colleges
- Early Decision requirements may vary





## Out With The Old – In With The New

#### What We Know

- Out: EFC, SAR, Parent 1, Parent 2, IRS DRT, household size
- In: SAI, FAFSA Submission Summary, Parent Spouse, Partner, DDX, Personal, Special, and Unusual Circumstances, Family Size

#### Im plications

- Requires all print and web resources to be updated-high schools and colleges
- Current college students need to be taught new words/high school seniors need to learn the words
- Using old vocabulary may confuse students





# FSA ID: Changes to the Process

FOR MANY STUDENTS AND PARENTS, THE FSA ID CREATION PROCESS WILL NOT BE VERY DIFFERENT FROM WHAT IT IS TODAY

### Key Changes

- A verified em ail address will be required
- In two parent households, both parents will need FSA IDs if they do not file taxes as married-filing jointly
- FSA IDs will need to be authenticated with social security (takes approximately 3 days) to be fully functional during FAFSA completion
- Parents without SSNs will need to create FSA IDs





# Who will need to create an FSA ID?

#### Students

• All students who are filing the FAFSA will need an FSA ID

#### For married students:

- Student Spouse
  - Only if the student and their spouse do not file taxes together

#### For dependent students:

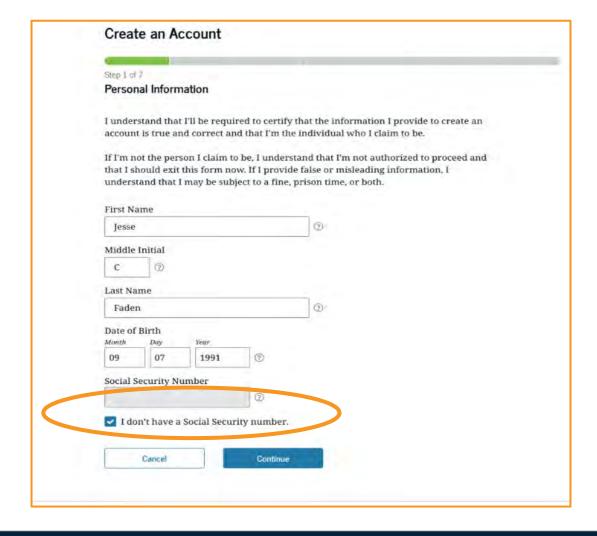
- For parents and/or stepparents who are required to be listed on the FAFSA
  - If they file taxes together only one parent/stepparent will need an FSA ID
  - If they do not file taxes together (including if they are non-filers) both parents/stepparents will need FSA IDs







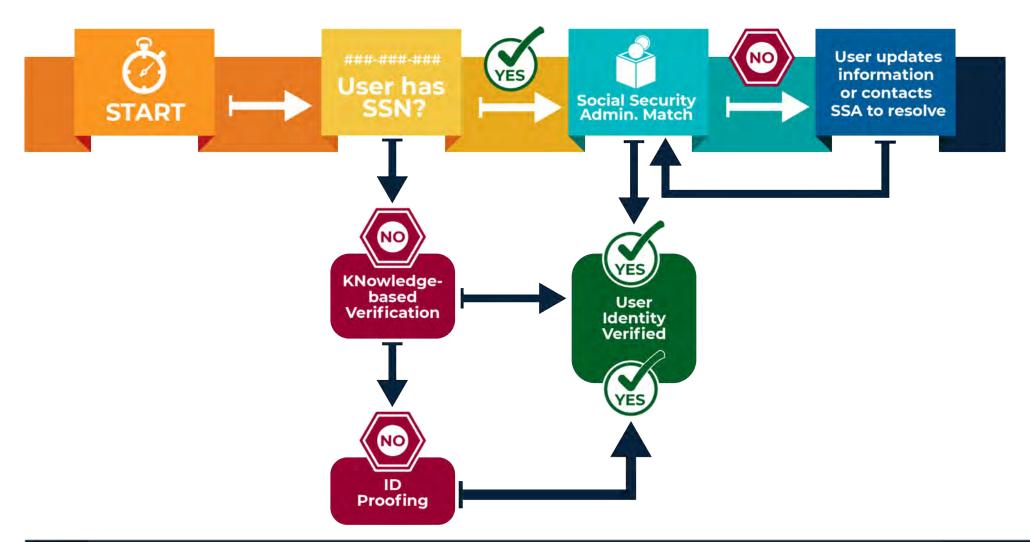
# Screenshot of account creation page







## Id match & verification flow









## **Contributors**



#### What we know

- Anyone including information on the FAFSA is a contributor
  - Student
  - Parent(s)
  - Spouse
- Identifying early helps with FSA ID creation
- FAFSA will help determine contributors as certain questions are answered
- Contributor in fo in invites needs to match to access their section

#### Im plication

- Preconceived notions of what contributor means - On FAFSA it means a contributor of information
- Early identification of contributors needed for FSA ID creation before FAFSA comes out
- Name, DOB, SSN, or mailing address (if no SSN) need to match exactly – best to collect info before starting FAFSA





# Parent Wizard Questions

#### ARE YOUR PARENTS MARRIED TO EACH OTHER?

- If yes, provide information about both parents
- If no, next question

#### DO THE PARENTS LIVE TOGETHER?

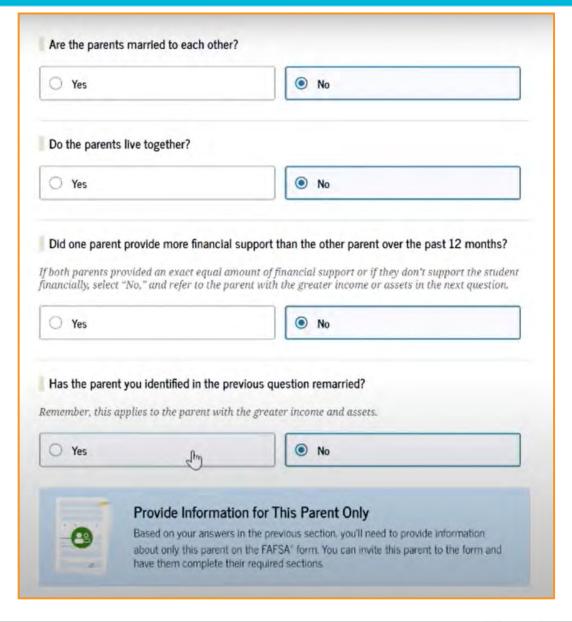
- If yes, provide in form ation about both parents
- If no, next question

### DID ONE PARENT PROVIDE MORE FINANCIAL SUPPORT THAN THE OTHER OVER THE PAST 12 MONTHS?

- If both parents provided an exact equal amount of financial support or if they don't support the student financially, select "No," and refer to the parent with the greater income or assets in the next question.
- Yes or No, next question

## HAS THE PARENT YOU IDENTIFIED IN THE PREVIOUS QUESTION REMARRIED?

- If yes, provide information for the parent and stepparent
- If no, provide in form ation about this parent only







### Consent

#### What we know

- Everyone needs to consent on the FAFSA
  - U.S. Tax filers
  - Non-tax filers
  - Foreign tax filers
- Consent makes DDX process possible
- Required for federal aid eligibility

#### Im plications

- Fear/confusion about what information is being shared especially for non-filers
- Non-consenters will get messaging from FSA and no financial aid
- Early FSA ID creation will help! Nonverified FSA IDs can consent, but DDX won't happen until FSA ID is verified

#### Summary

student aid.

Your consent and approval is needed to retrieve and disclose federal tax information (FTI). With your consent and approval, we can obtain tax return information automatically from the IRS to help you complete the FAFSA® form. If you don't provide consent and approval, you will not be eligible for federal student aid, including grants and loans. You must provide consent and approval even if you didn't file a U.S. federal tax return or any tax return at all.

- → Get your 2022 tax return information for the 2024–25 FAFSA form.
- → FTI is used to determine your eligibility for federal
- → Tax return information is required to complete the FAFSA form.







# **Role-based Completion**

#### What we know

- Each contributor has their own section to complete
- Every contributor must consent and sign the FAFSA
- The order in which contributors complete the FAFSA may impact the questions seen in each section
- Last contributor to complete their section can sign & submit the form

#### Im plications

- Multi-factor authentication adds barrier to using FSA IDs
- Parent(s) need to be involved in completing their section
- Even if parent starts and completes student section – student must sign in to sign and consent
- Students may see asset questions but may not impact their SAI if parent is exempt from reporting





# Signing & Submitting w/ Role-based Completion

- Other parent information will be required, but tax filing status will determine whether they need to be a contributor with their own FSA ID
  - If married and NOT filing married-filing jointly both parents will need FSA IDs
- The last contributor to provide information will have the opportunity to submit the FAFSA

#### If parent submits FAFSA

- Parent will see a congratulations page with very limited information
- Student will receive em ail confirm ation page with estimated SAI and federal aid eligibility

#### If student submits FAFSA

 Student will see full confirm ation page on submission with SAI and estimated federal financial aid eligibility

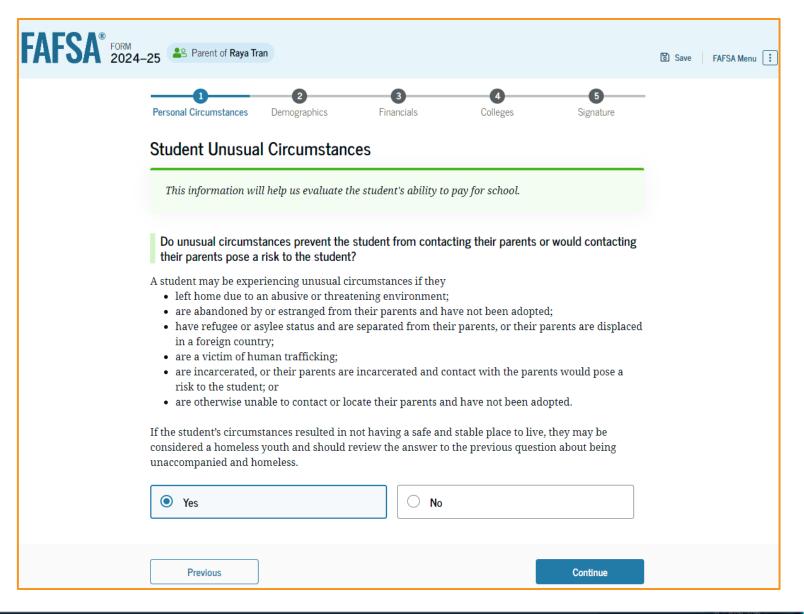






# Student Unusual Circumstances

The student is asked if unusual circumstances prevent them from contacting their parent(s). The student selects "Yes."

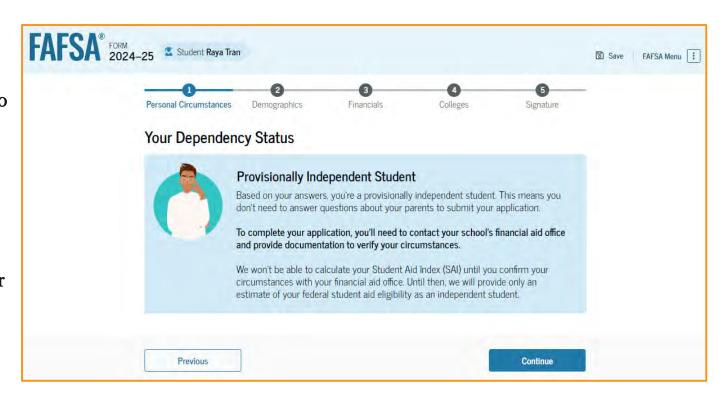






# Impact of Provisionally Independent Status

Based on the answers provided by the student, they are considered a provisionally independent student and are not required to provide parent information. The student is able to sign and submit their FAFSA® form, but they will need to contact their school to see what supporting documentation they need to submit. A financial aid administrator at the school will review and make a determination regarding a dependency override. Until the student's circum stances are verified, Federal Student Aid will only provide the student an estimate of their federal student aid eligibility.









# **SAI Methodology**

#### What we know

- Can be as low as -1500
- Number in college does not impact SAI
- Net worth of all businesses & farms included as assets
- Asset exemption expanded

#### Im plications

- Negative SAI may confuse students explanation for what it means is needed
- Potential increases from EFC to SAI due to number in college and business/farm changes – require explanations and potential appeals
- Receipt of federal benefits makes family exempt from report assets







### **Pell Grant Calculations**

- Two ways to be eligible
- First-AGI, fam ily size and fam ily status compared to Poverty Tables
- Determines Maximum/Minimum Pell Grant
- Second-SAI calculated determines grants between minimum and maximum
- No Pell Table Max. Pell m in us SAI = Pell Grant (rounded to nearest 5)
- SAI of 0 to -1500 equals the maximum Pell



We are all in this together.

Use resources.

Use patience.

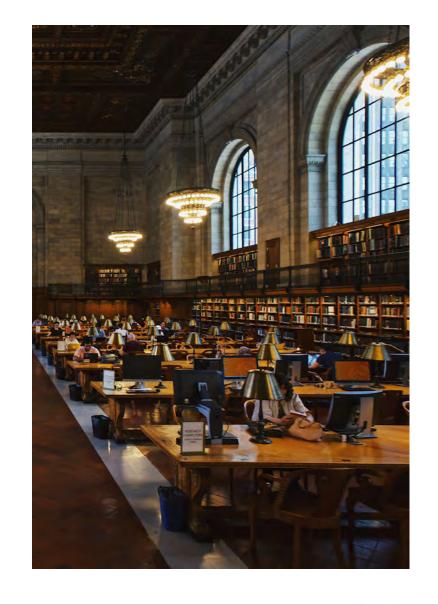
Use each other.





# What can we do this fall before the FAFSA comes out?

- Support students and families in creating FSA IDs
  - Run FSA ID creation events
  - Provide resources
  - Incorporate into financial aid nights
- Elevate other financial aid forms students may need to complete
  - CSS Profile (if applicable)
  - Institutional forms
- Start identifying any special or unusual circum stances
  - Get a head start on identifying students who may need help navigating certain processes
- Encourage scholarship applications
  - Leverage the FAFSA delay to encourage students to start applying to scholarships







### **FAFSA Toolkit & FSA Resources**

- NCAN's Better FAFSA Website: <a href="https://www.ncan.org/page/better-FAFSA">https://www.ncan.org/page/better-FAFSA</a>
  - Contains a variety of toolkits to use for FAFSA training, state policy, partner communications and student/parent awareness
  - u Aspire Resources: <a href="https://www.uaspire.org/For-Students">https://www.uaspire.org/For-Students</a>
  - Student resources will continue to be updated to reflect the 24-25 FAFSA. Check back regularly for updates
- FAFSA Prototype: <a href="https://fsapartners.ed.gov/knowledge-center/library/electronic-announcements/2023-09-29/announcing-2024-25-fafsa-prototype">https://fsapartners.ed.gov/knowledge-center/library/electronic-announcements/2023-09-29/announcing-2024-25-fafsa-prototype</a>
- Fin an cial Aid Estim ator: <a href="https://studentaid.gov/aid-estimator/">https://studentaid.gov/aid-estimator/</a>
- FSA Financial Aid Toolkit: <a href="https://financialaidtoolkit.ed.gov/tk/resources.jsp">https://financialaidtoolkit.ed.gov/tk/resources.jsp</a>
- NCAN Future FAFSA Training Webinars: <a href="https://www.ncan.org/page/better-FAFSA-webinar-series">https://www.ncan.org/page/better-FAFSA-webinar-series</a>





# QUESTION & ANSWER



