



Illinois PaCE

Self-Advocacy

Instructions: Using the Illinois PaCE Framework, take an inventory to assess what is currently being done within the school or district. To get started, use the Degree of Completion Scale to report the percentage of students currently meeting each benchmark. Enter the corresponding number in the box next to each benchmark.

Degree of Completion Scale

- | | |
|-----------------------------|----------------------|
| 1 Less than 25% of students | 4 76-99% of students |
| 2 26-50% of students | 5 100% of students |
| 3 51-75% of students | |

Step 1: Take an Inventory

By the end of 6th grade	By the end of 7th grade	By the end of 8th grade
<p>students should be exposed to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> practices that develop a growth mindset 	<p>students should be exposed to:</p> <p>N/A</p>	<p>students should be exposed to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> to a financial literacy unit in a course or workshop
<p>students should be supported to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> develop their confidence in their abilities 	<p>students should be supported to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> explore their strengths <input type="checkbox"/> effectively ask for help <input type="checkbox"/> understand a growth mind set 	<p>students should be supported to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> demonstrate a growth mind set <input type="checkbox"/> explore learning styles <input type="checkbox"/> map a support network <input type="checkbox"/> complete a unit on education planning