



Illinois PaCE

Planning

Instructions: Using the Illinois PaCE Framework, take an inventory to assess what is currently being done within the school or district. To get started, use the Degree of Completion Scale to report the percentage of students currently meeting each benchmark. Enter the corresponding number in the box next to each benchmark.

Degree of Completion Scale

- | | |
|-----------------------------|----------------------|
| 1 Less than 25% of students | 4 76-99% of students |
| 2 26-50% of students | 5 100% of students |
| 3 51-75% of students | |

Step 1: Take an Inventory

By the end of 6th grade	By the end of 7th grade	By the end of 8th grade
<p>students should be exposed to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> language that emphasizes individual skills, strengths, and assets 	<p>students should be exposed to:</p> <p>N/A</p>	<p>students should be exposed to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> the concept of career clusters of interest <input type="checkbox"/> relationship between community service/extracurricular activities and postsecondary (PS)/career goals
<p>students should be supported to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> practice their strengths 	<p>students should be supported to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> explore their habits <input type="checkbox"/> create or change a habit <input type="checkbox"/> record their progress <input type="checkbox"/> explore career interests 	<p>students should be supported to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> explore career interests <input type="checkbox"/> develop an educational plan for at least one career interest <input type="checkbox"/> compare possible financial futures <input type="checkbox"/> complete a career cluster survey <input type="checkbox"/> attend a career exploration day