

Shawnee Jr/Sr High School #84



DISTRICT #84

Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 8th grade	By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<ul style="list-style-type: none"> • Learn about debt and credit scores • Know how salary impacts standard of living • Understand that taking the right courses in high school can reduce the cost of college • Be exposed to a financial literacy unit in a course or workshop • Prepare a budget • Complete a career cluster survey • Develop public speaking skills • Select a career pathway within a career cluster of interest • Memorize basic demographic information for resume/applications • Compare and contrast personal strengths and weaknesses with career choice • Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators 	<ul style="list-style-type: none"> • Explore the opportunity costs of postsecondary choices • Understand different banking relations • Attend a postsecondary affordability workshop with a family member • Know general cost ranges of various postsecondary institutions • Know estimated cost of each postsecondary option • Know the affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt • Understand the job application process and terms • Be aware of youth employment opportunities while in high school • Know how career pathways courses and experiences articulate to degree programs at postsecondary options • Know educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters • Know relationship between community service/extracurricular activities and postsecondary/career goals • Outline a plan for community service and extracurricular activities related to postsecondary plans 	<ul style="list-style-type: none"> • Know where to find scholarship opportunities • Explore internships and apprenticeships for scholarships and money opportunities • Be aware of job outlook by geographic area • Interview a business owner, employee, and retiree (any career/field) • Utilize technology to network outside own community • Attend a workshop on employer expectations and employability skills • Know the different types of postsecondary credentials and institutions • Take at least one college entrance exam • Determine readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course • Address any remedial needs in math/ELA • Review coursework, and postsecondary/career plans in relation to the ISBE College and Career Readiness Indicators (every year) 	<ul style="list-style-type: none"> • Know the terms and conditions of any scholarship or loan • Complete a thorough scholarship search and application process • Complete a financial aid assessment with a family member • Know financial aid deadlines for chosen postsecondary options • Know the difference between need-based, merit-based, and self-help student financial aid programs • Attend a career exploration day • Know application deadlines, test timing, cost, and preparation for industry-based certification for career pathway • Meet with a school counselor to track progress and/or revise postsecondary plans • Attend a college fair • Know entrance requirements, including application deadlines, for expected postsecondary programs of study • Connect with a mentor • Identify 2-3 adults to support the student through the postsecondary and career selection process • Meet with recent high school graduates 	<ul style="list-style-type: none"> • By 12/31 Complete the FAFSA • By 12/31 Attend a FAFSA completion workshop • Visit at least one workplace aligned with career • Create a resume and personal statement • Participate in a job shadowing opportunity • Participate in mock job interview • Interview a professional who is working in desired field • By 12/31 Complete 3 or more admissions applications to postsecondary institutions • By 12/31 Meet with a school counselor to ensure all steps in the postsecondary admissions process are completed on time • Meet with a college representative • Know negative impact of remediation on postsecondary goals • Address any remedial needs in math/ELA • Review coursework, and postsecondary/career plans in relation to the ISBE College and Career Readiness Indicators (every year)



- Career Exploration and Development
- Financial Aid and Literacy
- Post-Secondary Education Exploration, Preparation, and Selection

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By the end of 8th grade	By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<ul style="list-style-type: none"> Know the relationship between high school coursework, attendance, and grades to postsecondary plans Address any remedial needs in math/ELA Review coursework, and postsecondary/career plans in relation to the ISBE College and Career Readiness Indicators 	<ul style="list-style-type: none"> Know importance of community service and extracurricular activities to postsecondary and career plans Identify two related postsecondary paths and/or college majors strongly correlated with assessment results Complete a unit on education planning Address any remedial needs in math/ELA Review coursework, and postsecondary/career plans in relation to the ISBE College and Career Readiness Indicators 		<ul style="list-style-type: none"> Address any remedial needs in math/ELA Review coursework, and postsecondary/career plans in relation to the ISBE College and Career Readiness Indicators 	



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