



Illini Bluffs High School



Postsecondary and Career Expectations (PaCE) Framework

By the end of 8th	By the end of 9th	By the end of 10th	By the end of 11th	By the end of 12th
<i>A student should be supported to:</i>	<i>A student should be supported to:</i>	<i>A student should be supported to:</i>	<i>A student should be supported to:</i>	<i>A student should be supported to:</i>
Complete a career cluster survey	Take a career interest survey	Compare and contrast personal strengths and weaknesses with career choice	Revisit the career interest survey Create a resume with basic demographic information	Receive industry-based certification(s) related to the CP, if applicable Participate in a mock job interview
Attend a career exploration day	Complete an orientation to career clusters	Be aware of youth employment opportunities while in high school Select a career pathway (CP) within career cluster of interest	Identify an internship opportunity related to the CP Attend annual college & career fair	Visit 1 workplace or PS option aligned with career interest Complete one or more admission applications to PS institution
Attend high school orientation	Attend annual college & career fair Outline a plan for community service and extracurricular activities related to postsecondary (PS) plan	Identify 2-3 adults to support the student through the PS and career selection process	Complete or enroll in at least one early college credit opportunity, if applicable take at least one college entrance exam Determine readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course	Met with school counselor to ensure all steps in the PS admission process are completed on time Show evidence of postsecondary plan Review coursework, and PS/career plans in relation to ISBE CCRIs
be exposed to a financial literacy unit in a course or workshop	Review coursework, and PS/career plans in relation to ISBE College & Career Readiness Indicators (CCRIs)	Review coursework, and PS/career plans in relation to ISBE CCRIs Attend annual college & career fair	Review coursework, and PS/career plans in relation to ISBE CCRIs Visit at least 3 PS institutions	Attend annual college & career fair Address any remedial needs in math/ELA Attend a FAFSA completion workshop
Understand the various aspects of personal banking	Complete a financial aid assessment with a family member	Attend a PS affordability workshop with a family member	Attend a PS affordability workshop with a family member	Complete a FAFSA Understand W-4s, pay stubs, and income taxes
<i>A student should know:</i>	<i>A student should know:</i>	<i>A student should know:</i>	<i>A student should know:</i>	<i>A student should know:</i>
The concept of career clusters of interest	One or two career clusters for further exploration and development	Educational requirements, cost, expected entry-level, and midpoint salary for occupations in selected CP Different types of PS credentials and institutions	Career attributes related to career interests Entrance requirements, including application deadlines, for expected PS programs of study	how CP courses and experiences articulate to degree programs at PS options Estimated cost of each PS option
	The relationship between high school coursework, attendance, and grades to PS plans	General timing of PS entrance exams and applications benefit of early college credit opportunities to PS access and completion	3-5 match schools, one safety, and one reach school for PS program of study negative impact of remediation on PS goals	terms and conditions of any scholarship or loan how salary impacts standard of living
	General cost ranges of various PS options	the difference between need-based, merit-based, and self-help financial aid	Financial aid deadlines for chosen PS options the difference between need-based, merit-based, and self-help financial aid	affordability of PS options in relation to expected entry-level career salary and anticipated debt

