



HUSD 4 Illinois Postsecondary and Career Expectations



| 6th-8th Grade | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|---|--|---|--|--|
| Students complete career exploration, interest inventory, job and employer search, learning styles, career factor and career match core lessons with XELLO. ^ | Students explore the cost ranges of various PS options with Eng I CCM project. * | Students are invited to a PS affordability workshop in conjunction the Illinois Student Assistance Commission (ISAC).* | Students are invited to a PS affordability workshop in conjunction the Illinois Student Assistance Commission (ISAC).* | Students are invited to a PS affordability workshop in conjunction the Illinois Student Assistance Commission (ISAC).* |
| Students attend 8th Grade Ag Day events to explore careers and interests related to agriculture. * | Students explore career interests with Eng I CCM project. * | Students revisit and investigate a career pathway considering the cost, training, and salary in the SCED 105 course.* | Students are provided the opportunity to enroll in BACC courses.* | Students and families are invited to FAFSA workshops in conjunction with ISAC. * |
| Students understand the relationship between community service and postsecondary (PS) /career goals through 8th grade inquiry work.* | Students narrow career exploration for in-depth investigation with Eng I CCM project.* | Students explore PS options through placement testing and touring of Heartland Community College through the SCED 105 course. * | Students understand the career attributes related to career interests. | Students complete a variety of activities in Consumers that support financial literacy for career and/or PS goals. |
| Students attend career fair sponsored by BACC.* | Students complete and/or understand eligibility for AP courses.* | Students explore different types of PS credentials and institutions.* | Students are provided the opportunity to enroll in job related courses such as EAST, Entrepreneurship, Occupations, and Work Study.* | Students participate in mock interviews and complete resumes. |
| Students work with the counselor to make future educational plans. * | Students work with counselor to establish course work in high school and in relation to PS goals.* | Students explore PS options through placement testing and touring of Heartland Community College through the SCED 105 course. * | Students work with counselor to make progress with ISBE College and Career Readiness Indicators.* | Students are provided the opportunity to attend BACC.* |
| Students explore majors and colleges with XELLO. ^ | Students complete the PSAT/SAT 9th grade exam.* | Students complete the PSAT/SAT 10th grade exam.* | Students complete SAT exam.* | Students are provided the opportunity to enroll in job related courses such as EAST, Entrepreneurship, Occupations, and Work Study.* |
| | Students understand the relationship between HS coursework, attendance, and grades for PS plans.* | Students understand the general timing of PS entrance exams and applications through conversations with counselor.* | Students are provided the opportunity to enroll in AP and/or Dual Credit courses. | Students work with counselor to make progress with ISBE College and Career Readiness Indicators.* |
| | Students work with counselor to make progress with ISBE College and Career Readiness Indicators.* | Students understand the benefit of early college credit opportunities to PS access and completion.* | Students work with counselor and teachers to determine most appropriate placement in math/ELA courses.* | Students are provided the opportunity to complete AP and/or Dual Credit courses.* |
| | | Students work with counselor to make progress with ISBE College and Career Readiness Indicators.* | Students are invited to attend a local college fair. * | Students are provided guidance for college applications, scholarships, and letters of recommendation. * |
|  | |  | Students are encouraged to attend college open houses and visits days. * |  |
| | | | | |
| | | | | |