

Glenbard South High School



Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th grade

A student should:

- Understand that taking the right courses in high school can reduce the cost of college
- Complete an orientation to career clusters
- Know the concept of career clusters of interest
- Complete a career cluster survey
- Know own learning style and how it relates to career interests
- Begin determining eligibility for advanced placement (AP) courses
- Know the benefit of early college credit opportunities to postsecondary access and completion
- Meet with a counselor to discuss coursework and postsecondary/career plans using ISBE College and Career Readiness Indicators
- Identify 2-3 adults to support the student through the postsecondary and career selection process
- Know the relationship between high school coursework, attendance, and grades to postsecondary plans
- Meet with a school counselor to track progress and/or revise postsecondary plans

By the end of 10th grade

- Understand pay stubs, W-2s, and income taxes
- Be exposed to a financial literacy unit in a course or workshop
- Prepare a budget
- Know general cost ranges of various postsecondary institutions
- Know how salary impacts standard of living
- Revisit career cluster interest survey and take a career interest survey
- Know career attributes related to career interests
- Know educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career clusters
- Attend a career exploration day
- Know one or two career clusters for further exploration and development
- Select a career pathway within a career cluster of interest
- Know relationship between community service/extracurricular activities and postsecondary/career goals
- Review coursework, and postsecondary/career plans in relation to the ISBE College and Career Readiness Indicators (every year)
- Meet with a school counselor to track progress and/or revise postsecondary plans

By the end of 11th grade

- Know the difference between need-based, merit-based, and self-help student financial aid programs
- Know where to find scholarship opportunities
- Know estimated cost of each postsecondary option
- Complete a financial aid assessment with a family member
- Explore internships and apprenticeships for scholarships and money opportunities
- Explore the opportunity costs of postsecondary choices
- Know financial aid deadlines for chosen postsecondary options
- Create a plan and timeline for financial aid process
- Know the affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt
- Outline a plan to pay for college
- Compare and contrast personal strengths and weaknesses with career choice
- Revisit the career survey
- Know how career pathways courses and experiences articulate to degree programs at postsecondary options
- Attend a college fair
- Know 3-5 match schools, one safety, one reach school for postsecondary programs of study
- Complete a college fit/match inventory
- Take at least one college entrance exam
- Know entrance requirements, including application deadlines, for expected postsecondary programs of study

By the end of 12th grade

- By 12/31 Attend a FAFSA completion workshop
- Know the terms and conditions of any scholarship or loan
- Attend a financial aid award letter workshop
- By 12/31 Complete the FAFSA
- Participate in mock job interview
- Complete an elective course to explore career interests
- Know application deadlines, test timing, cost, and preparation for industry-based certification for career pathways
- Interview a professional who is working in desired field
- Develop public speaking skills
- Create a resume and personal statement
- Attend a postsecondary options workshop
- Meet with a college representative
- Visit at least 3 postsecondary institutions
- Secure letters of recommendations for college and scholarship applications
- By 12/31 Meet with a school counselor to ensure all steps in the postsecondary admissions process are completed on time
- By 12/31 Complete 3 or more admissions applications to postsecondary institutions
- Meet with a school counselor to track progress and/or revise postsecondary plans



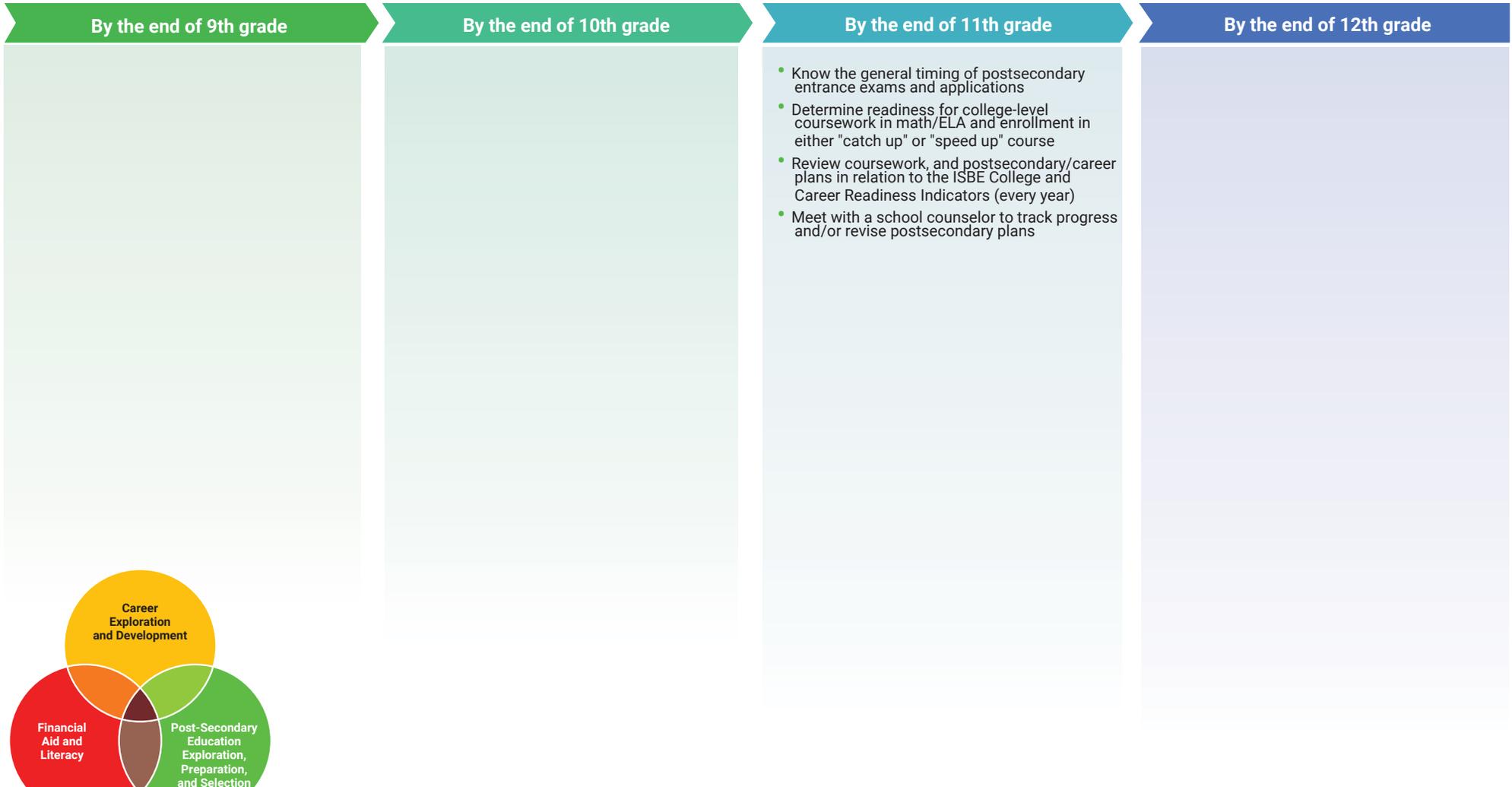
- Career Exploration and Development
- Financial Aid and Literacy
- Post-Secondary Education Exploration, Preparation, and Selection

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