

BYRON CUSD #226 POSTSECONDARY AND CAREER EXPECTATIONS

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members

By the end of 5th	By the end of 6th	By the end of 7th	By the end of 8th
A student should be supported to:	A student should be supported to:	A student should be supported to:	A student should be supported to:
Learn the concept of income and expenses	Win Time Real World Simulation. Budget activity. Considering budget and expenses with income	Be exposed to financial literacy information (Math and WIN)	Complete a financial literacy lesson (Claim Your Future) to explore the connection between salary and expenses
Identify and set personal and academic goals	Reflect on their favorite school subject and connect to potential careers	Engage in Anatomy of a Paycheck Lesson	PSAT lesson and projection calculator
Attend the annual 5th Grade Career fair	Consider the importance of making responsible decisions	Explore the cost of college / loans	Complete a unit on education planning for HS and beyond
Learn about all career clusters	Explain why time management is important in school and on the job	Learn how school subjects can lead to certain job skills (Workforce Wednesday)	Be exposed to post secondary options (college, military, workforce)
Gather information regarding training and education for jobs	Explore the link between interests and various careers (Add at least 5 interests in Xello About Me)	Investigate visual, auditory, and tactile learning styles and explore how understanding their own learning style can help them in school and on the job (Complete Xello Learning Style Assessment)	Understand the relationship between the skills acquired in community service and extracurricular activities and postsecondary career goals
	Connect school subject preferences to potential career interests	Participate in Pathway Expo (CEANCI)	Explore ways to make their transition to high school successful
	Complete Xello's Interest Inventory	Consider potential questions to be asked in a future job interview	Participate in Lee/Ogle/Whiteside ROE Pathway Playground
		Discover Pathways to various careers	Revisit the concept of career clusters
		Interdisciplinary Research Project - Research conducted in health, writing conducted in ELA, videos created in humanities with WeVideo	Career Research Project-Writing Class (Open to using Xello and lessons in Xello-need specifics)
		Complete True Colors Personality Assessment	Explore BHS career pathways by touring CTE classrooms and meeting with BHS pathway students
		Participate in Workforce Wednesday	Participate in Workforce Wednesday
		Explore non traditional careers	Participate in Project First Rate Trades Expo (based on interest)



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By the end of 9th	By the end of 10th	By the end of 11th	By the end of 12th
A student should be supported to:	A student should be supported to:	A student should be supported to:	A student should be supported to:
Understand that taking the right courses in high school can reduce the cost of college	Know general cost ranges of various PS options	Attend a financial planning presentation in conjunction with ISAC	Attend a financial aid award letter workshop
Understand what dual credit opportunities are available to them 9-12	Engage in Careers and Lifestyle costs workshop (Claim your future)	Know financial aid deadlines for chosen PS options	Attend a financial planning presentation in conjunction with ISAC
Know the importance of community service and extracurricular activities to postsecondary and career plans	Explore the opportunity costs of PS options (Success in the new economy)	Know the components of a successful personal budget	Complete the FAFSA or Non-participation form
Know the relationship between high school coursework, attendance, and grades to postsecondary plans	Distinguish between different types of postsecondary programs	Access net price calculators to complete financial aid estimates with a family member	Know the terms and conditions of any scholarship or loan
Take recommended courses to support their PS plans	Complete an education planning workshop	Explore the opportunity costs of PS options	Know Affordability of PS in relation to expected entry-level career salary and anticipated debt
Know college entrance requirements	Identify 2-3 adults to serve as supports for the PS and career selection process	Understand consumer management skills (goal setting, consumer rights and protections)	Access local and regional scholarship applications
Complete a Career interest survey (revisit if needed)	Take recommended courses to support their PS plans	Understand banking services including credit and debt	Apply to their post secondary institutions
Understand the trajectory of their CTE pathway including outcomes, endorsements, dual credits, and industry certifications upon completion (when applicable)	Know the importance of community service and extracurricular activities to postsecondary and career plans	Know the difference between need-based, merit-based, and self-help student financial aid programs	Complete at least one Dual Credit, AP, or transitional course (early college opportunity)
Attend Workforce Wednesday Roundtables	Explore workplace skills, attitudes, and values and apply to potential careers (THRIVE)	Complete a college fit/match inventory	Secure letter of recommendation for college and scholarship applications
Participate annually in Manufacturing Day and or Project First Rate Trades Expo	Select a career pathway within a career cluster of interest	Take at least one college entrance exam	Meet with school counselors to track progress and/revise postsecondary plans
	Complete or revisit self assessments and interest inventories	Determine readiness for college-level coursework in math/ELA and enrollment in appropriate AP, DC or transitional courses	Complete a course, internship, work-based learning, or community service related to career pathway
	Attend Workforce Wednesday Roundtables	Know entrance requirements, including application deadlines, for expected PS programs	Know how career pathway courses and experiences articulate to degree programs and PS options
	Participate annually in Manufacturing Day and or Project First Rate Trades Expo	Know the general timing of PS entrance exams and applications	Attend Workforce Wednesday Roundtables
		Participate in activity (Great Sorting Game) to simulate the concept of holistic admission	If applicable, obtain Pathway Endorsements and/or industry certifications relating to career pathway.
		Attend a college fair, college visit, or admissions round table	Participate annually in Manufacturing Day and or Project First Rate Trades Expo
		Revisit career surveys to assess interests, skills, and strengths as they pertain to potential careers	
		Explore how job demand and employment outlook impact career selection	
		Attend Workforce Wednesday Roundtables	
		Know how career pathway courses and experiences articulate to degree programs at PS options	
		Participate annually in Manufacturing Day and or Project First Rate Trades Expo	

